



Kingdom of the Netherlands



Teacher's Diary

Life long learners
education
TEACHING
primary
Balochistan
study
fun learning
knowledge
skill
creativity
LEARNING
pupil
School
Learning camp
students
explore
motivation
elementary
science
Activity based learning



RLCP - II



REMEDIAL LEARNING CAMP PROGRAMME



Message from Director PITE

I take the opportunity to express my sincere appreciation and heartfelt gratitude to the Government of the Netherlands for the financial provision and UNICEF (Balochistan) for technical support in the development process of the Remedial Learning Camp Program (RLCP). The outstanding efforts and contributions of the Continuous Professional Development (CPD) Provincial Institute of Teacher Education (PITE), Secondary Education Department (SED) Balochistan and the Education Support Program (ESP), Directorate of Education (DOE) Schools, team members have been exceptional. The energy and dedication of all team members have been exemplary. I would also like to extend my sincere thanks to the lead consultant Ms. Noshin Khan for developing and designing a remedial program embedded in research and contextualized to meet the indigenous needs of the children of Balochistan. Being an integral part of the development process of the Remedial Learning Camp Program has not only been an honor but also an intensive journey of learning. The opportunity to work for the children of Balochistan gives me inner satisfaction and a sense of purpose. Reflecting on how this program has shaped my understanding of effective teaching and learning made me appreciate everyone involved in this process.

As a director of PITE, I am pleased to work with such a talented and dedicated team. Thank you, team, for your continued efforts and for upholding our shared values. I look forward to witnessing my team's continued success and impact in Balochistan. In the end, once again I am indebted to the financial support of the Government of the Netherlands and UNICEF (Balochistan) for making this program possible.

Sincerely,
Shamsullah Kiral
Director PITE



INTRODUCTION

Balochistan, often described metaphorically as fertile land, symbolizes the untapped human potential of its people. This potential remains underdeveloped due to limited access to quality education, where outdated, rote-based teaching methods dominate, stifling creativity and critical thinking. Data reveals significant inadequacies in the province's educational practices. To address these issues, extensive research was conducted to develop effective educational strategies. Foundational literacy and numeracy were identified as critical for the development of young minds. Children face enduring educational gaps without mastering basic skills at the right age.

The Remedial Learning Camp Program (RLCP) was created to address these foundational gaps, particularly for marginalized children in Balochistan. RLCP focuses on active and joyful learning, departing from traditional rote learning methods. The program includes Teacher Diaries, Student Workbooks, and Teaching Aids, supported by continuous monitoring and mentoring.

Equipped with modern learning resources like smart screens and solar systems, these camps aim to make learning engaging and effective. The goal is to foster lifelong learning habits in children. Initially, 300 learning camps were set up in Zhob, Killa Saifullah, Chamman, Killa Abdullah, Pishin, and Quetta, benefiting 12,000 girls and boys. The program aspired to bring about a transformative change in Balochistan's educational landscape and expand its reach. Based on the success of the program, a more advanced curriculum is developed for the 12,000 children enrolled in the program.

The program is also increasing the number of learning camps by 100 to increase the number of beneficiaries from 12,000 to 16,000 this year. The new learning camps will run the level program.



NOTE TO THE TEACHER

Dear Teachers,

We are happy to have you join our journey of teaching and learning at the Remedial Learning Camp (RLC). Your dedication, passion, and expertise are invaluable in creating an enriching and impactful learning experience for the young learners of Balochistan. As educators, you have the power to inspire and shape young minds. During this academic program, we aim to provide a stimulating and engaging environment where children can explore various subjects, develop essential skills, and foster a love for learning.

Your role as facilitators is crucial in fostering curiosity, encouraging critical thinking, and promoting a growth mindset among the students. For your support, a comprehensive "Teacher's Diary" with plans of each lesson along with the timetable and student formative assessment form is being provided.

This "Teachers Diary" should be used as a guiding document for your daily teaching routine as it mentions all the hands-on activities, collaborative projects, and thought-provoking discussions, which will create memorable learning experiences for our young participants. As you engage with the students, we kindly ask you to foster a supportive and inclusive environment, where each child feels valued and respected. Encourage open dialogue, active participation, and teamwork, promoting a sense of belonging and mutual understanding among the students.

Please ensure the safety and well-being of the children at all times. Adhere to our safety protocols and guidelines, maintaining a watchful eye on their activities and providing necessary assistance when needed. Thank you for your dedication and commitment to creating a transformative academic experience for our young learners. Your efforts will inspire a lifelong love for learning and shape the future of these children in remarkable ways. We look forward to working with you and witnessing the incredible impact you will have on the students during this academic program.



INSTRUCTIONS FOR THE TEACHER

The teacher;

- Should be in a good friendly mood and excited to greet/meet the children.
- Must mark student attendance in the sheet given in the "Teacher Diary" at the beginning of each session.
- Must keep materials, stationery and student workbooks organized.
- Should be well-prepared for the lesson (read the lesson plan thoroughly prior to your lesson).
- Should watch the videos prior to the lesson plan and be prepared with all the questions that he/she needs to ask the students.
- Should be prepared with all the materials mentioned in the lesson plan beforehand i.e., video, flash cards, worksheets etc.
- Should give clear instructions to the students before playing the video i.e., "Children, watch the video carefully as we will have a discussion on it later."
- Make sure to play the video more than once so that the students develop a better understanding of the concept (if required).
- Should discuss the video in any language (Urdu or Pashto). The purpose is for children to understand the video and develop English vocabulary.
- Must ensure that all students are involved in the class activities mentioned in the planner.
- Must observe the students carefully so that he/she can put a fair comment in the formative assessment form.
- Should document general observation in the observation form at the end of each week.
- Give clear instructions before asking students to complete their worksheets in the workbooks.
- Must read out the entire worksheet to students explaining the worksheet in detail.
- Will encourage students to complete the worksheets in collaboration as the purpose is learning and not competition.
- Should walk around the classroom and guide/support student wherever required.
- Must use the flash cards, Ed-tech and other materials provided to the fullest for making lessons engaging and interesting.
- Must document student learning in the formative assessment check list and observation sheet provided at the end of each week within the "Teacher's Diary".
- Must reach out to the CPD district staff immediately if they need assistance.

TABLE OF CONTENTS

(ENGLISH)

MONTH	TOPICS	PAGE #
1.	Short and Long Vowel Family	16 TO 79
	Syllables	
	Consonant Digraph	
	Diphthongs	
	Common and Proper Nouns	
	Adjectives	
	Verbs	
	Pronouns	
2.	Compound Words	84 TO 147
	Masculin & Feminine	
	Opposites/ Antonyms	
	Homophones	
	Past, Present, Future	
	Capitalization	
	Full Stop/ Period	
	Comma	
3.	Sentence Making	152 TO 215
	Comprehension I	
	Comprehension II	
	"WH" Question Words	
	Picture Story I	
	Picture Story II	
	Story Writing	
	Draw and Write	

TABLE OF CONTENTS

(URDU)

صفحہ نمبر	عنوان	نمبر شمار
16 TO 79	اسم کی تعریف۔	1.
	اسم نکرہ اور اسم معرفہ۔	
	فعل کا تعارف۔	
	فعل کی جملہ سازی۔	
	صفت کا تعارف اور پہچان۔	
	صفت کا استعمال۔	
	اسم ضمیر۔	
	اسم ضمیر کا استعمال۔	
84 TO 147	حروف جار۔	2.
	حروف جار کا درست استعمال۔	
	حروف عطف تعارف پہچان۔	
	حروف عطف کا استعمال۔	
	جملہ سازی 1۔	
	جملہ سازی 2۔	
	استفہامیہ جملے تعارف۔	
	استفہامیہ جملے درست استعمال۔	
152 TO 215	فعل ماضی، فعل حال، فعل مستقبل 1	3.
	فعل ماضی، فعل حال، فعل مستقبل 2	
	واحد جمع کا تعارف اور پہچان۔	
	واحد جمع کا استعمال۔	
	خبر یہ جملے۔	
	مکالمہ نویسی تعارف و پہچان۔	
	مکالمہ نویسی مشق۔	
	تفہیم۔	

TABLE OF CONTENTS

(MATH)

MONTH	TOPICS	PAGE #
1.	Numbers from (1 to 100).	16 TO 79
	Even & Odd.	
	Place value in numerals.	
	Place value 3-digit in words.	
	Place value 4-digit in numerals.	
	Place value 4 digits in words.	
	Addition up to 4 and 5 digits.	
	Subtraction up to 4 and 5 digits.	
2.	Multiplication up to 3 digits.	84 TO 147
	Division up to 3 digits.	
	Prime Numbers.	
	Composite Numbers.	
	Factors.	
	Multiples.	
	Fractions – comparison.	
	Fractions – proper/ improper.	
3.	Decimals 10.	152 TO 215
	Decimals 100.	
	Measurement (m, cm,mm).	
	Measurement (weight).	
	Time.	
	Geometry (2D & 3D).	
	Geometry (Vertices and Faces).	
	Geometry (Perimeter and Area).	

TABLE OF CONTENTS

(SCIENCE)

S#	TOPICS	PAGE #
1.	Self Hygiene.	16 TO 79
	Home Hygiene.	
	Animals Classification.	
	Birds.	
2.	Water Animals.	84 TO 147
	Insects & Reptiles.	
	Domestic and Wild Life.	
	Plant Germination	
3.	Matter & its States.	152 TO 215
	Earth Structure	
	Weather	
	Global Warming.	

WEEKLY TIMETABLE

TIME	DAY 1	DAY 2	DAY 3	DAY 4
2:00 to 2:20	My Time Why Time	My Time Why Time	My Time Why Time	My Time Why Time
2:20 to 3:10	English	Urdu	Math	Science
3:10 to 3:15	Energizer	Energizer	Energizer	Energizer
3:15 to 4:00	Urdu	Math	English	Review Time

Subjects	Lesson Plan For 12 Weeks	Each Lesson Time
English	02 x 12 = 24	45 min
Urdu	02 x 12 = 24	
Math	02 x 12 = 24	
Science	01x 12 = 12	40 to 60 min
Reading Time	01 x 12 = 12	20 to 30 min
Fun Time	04 X 12 =48	20 min
Energizer	04 X 12 =48	05 min

LIST OF ENERGIZERS

S#	TITLE	LINK
1	Simon says	https://youtu.be/fGG88PxtOqY?si=wobDc9tcA7foWNCL (2:01)
2	Move and Freeze	https://youtu.be/bCbWCF_Lq1o?si=ePYGsqnGw3wps914 (6:15)
3	Stomp wiggle Clap Dance	https://youtu.be/mrXbsRPgnvY?si=hTQkjuUaaYelQ-5Q (2:30)
4	Animal	https://youtu.be/JOJ8xZbQVfs?si=cpW94jmAk7_SucN(2:02)
5	Guess the animal	https://youtu.be/8Q4z8PPig3A?si=H9agxy6fZHFuLliO (5:41)
6	Fruit	https://youtu.be/aYz1KmcvvyE?si=cdcl2CeuDae4ykCU(10:58)
7	Food	https://youtu.be/rOgKqKVL2PM?si=-WeoTIdaFzQm7t0y (2:19)
8	Guess the fruit	https://youtu.be/4DTH_xjdqGg?si=SZte6nTkOSkB65mO (4:15)
9	Opposites	https://youtu.be/oyXhxX1JPJk?si=DnESnfpfM9LDZ8TC (9:38)
10	Professions	https://youtu.be/UYnCNA-apPk?si=rLNJHNSJfwi9v0Ne (2:24)
11	Community helpers	https://youtu.be/Ghk6IL0PzVl?si=4RkQ4SkOiQJNaZN0 (5:02)
12	Word	https://youtu.be/ylogFnOi4Dk?si=TPJ7P5cBHxyT06on (6:05)
13	Sports	https://youtu.be/QdtV6VFMqpE?si=LZH0NiKdV91LVt0E (4:34)
14	Vegetable song	https://youtu.be/5QszwJCLNac?si=1Li5luUsWNBn6AK7 (3:30)
15	Fruits/ vegetables	https://youtu.be/pvHtvD-xEJ8?si=8FcsYgJZFb4ftT99 (7:01)
16	Letter sound	https://youtu.be/GpFr46lFQhE?si=i2rse7cN8N_ov2GX (5:58)
17	Sound	https://youtu.be/n1m4h79JZso?si=jEkbPWbDnWSjT1Ri (5:38)
18	Animal sound	https://youtu.be/Q3sV9FudJCQ?si=HXuHNcgbu1Rt-i5s (3:55)
19	Weather guess	https://youtu.be/vYtv8hooMB8?si=RwrNkqNSWlf-CXD2 (3:48)
20	Vocabulary	https://youtu.be/Q4J9CwNNVZs?si=ZTR7sp-vrN2NwuO4 (4:10)
21	Rhythm syllables	https://youtu.be/71fkBqZ_4K8?si=0S5SDEZBiCNT1les (5:24)
22	Baby animals	https://youtu.be/y32K5RYao8?si=tYrU16TfC39_cZ5q (9:01)
23	Planets	https://youtu.be/swDQoDJCrQQ?si=IJYGl85rHovYSmHj (7:00)
24	Odd one out	https://youtu.be/eYoN9Jy3ZbY?si=Z65Ff6sJyS0pImO (10:51)
25	Riddles	https://youtu.be/yBPraaPflSA?si=TIJsM3gN7yiDONOG (11:40)
26	Country land mark Quiz	https://youtu.be/GuibIUJyUKU?si=ACnltOwy1940ukwo (10:04)
27	Math quiz	https://youtu.be/OQjkFQAIOck?si=NnvW9rfiVylGweJU (15:16)
28	Yoga	https://youtu.be/gCE3amezH4c?si=KqtA_s_n7Yc4LxMh (3:19)
29	Colours	https://youtu.be/xnFADYd_88Y?si=Q5uGg7_VL--yb1FY (10:14)
30	Memories image	https://youtu.be/9o76FR-k_1M?si=fPC_Olneok0MWHRa (10:14)
31	I spy with my Eye	https://youtu.be/5G-VQhnJuZc?si=SnRqz_ewWA-HzQh (9:15)
32	Guess Body parts	https://youtu.be/31cr5qRLi9A?si=7chEc1ShZJE3xBel (6:53)
33	Guess the shapes	https://youtu.be/jH_CsrVJAnU?si=7GYkj1q1pQBbkkEz (7:32)
34	Number game (How Many)	https://youtu.be/PKa9KHiNTVI?si=2HJuDEK7eF7RS_Ha (11:07)
35	Where is it (on- In- under)	https://youtu.be/8F0NYBBKczM?si=3F-9OFp9weKFlcDa (1:33)

1 st MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Verified by (Name):_____ . Signature:_____ . Date:_____ Next Page>																	

1 st MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

1 st MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

1 st MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	
Verified by (Name):_____ . Signature:_____ . Date:_____ Next Page>																	

1st WEEK

Day **01**

MY TIME WHY TIME

Manners (Magic Words)

INSTRUCTIONS FOR THE TEACHER

Videos

Show the following videos

Links:

https://www.youtube.com/watch?v=1PObnf_IJAU (3:08)

<https://www.youtube.com/watch?v=h3C47MHwZXI> (2:47)

https://www.youtube.com/watch?v=aNc0J9c_oec (2:04)

Discussion

Then ask the following question to generate a discussion?

1. How do you say please, thank you and excuse me in urdu and Pushto?
2. Why do you think it's important to say "please" and "thank you"?
3. Why is it important to listen when someone else is speaking?
4. What can we do if we accidentally hurt someone's feelings?
5. How do you feel when someone doesn't use good manners with you? Why?

Play the video from the "Values" folder on the given USB

LESSON PLAN 1: SHORT AND LONG VOWELS

Objective: Students will be able to identify the difference between short and long vowel sounds. Sort words into short and long vowel families.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://youtu.be/xTKPXa9y9TM> (5:10)

Activity

- Ask the students to open worksheets 1 A ,1 B and 1 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the song in the following videos.
- <https://youtu.be/4TjcT7Gto3U> (1:55)
- https://youtu.be/_TM_-0-ayFk (2:04)

Formative Assessment

Show the flashcards on screen with pictures and words for each vowel family. Divide the class into two teams. Show a flashcard using the slides and call out the word. Students compete to identify the vowel sound (short or long). Award points for correct answers.

Lesson Completed on: _____

Signature: _____

سبق نمبر 01 اسم کی تعریف

مقاصد :

سبق کے اختتام پر طلباء اس قابل ہو سکیں گے کہ
☆ اسم کی پہچان کر سکیں گے ☆ اسم کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتداء میں یہ ویڈیو دکھائی جائے: <https://youtu.be/2OsJEJiNdN4?si=TfTVPQGNzPhBM135>

طلباء سے جماعت میں موجود استعمال کی اشیاء کے نام پوچھے جائیں گے۔
اسم کا تعارف اور پہچان کروائی جائے گی۔ اسم کی تعریف: کسی شخص، چیز یا جگہ کے نام کو کہتے ہیں۔
مثالیں ☆ شخص: علی، فاطمہ، استاد ☆ جگہ: لاہور، پاکستان، اسکول ☆ چیز: کتاب، کرسی، گاڑی وغیرہ
اسم کی مثالیں بذریعہ فلش کارڈز اور تصاویر دکھاتے ہوئے پہچان کروائی جائے گی۔

سرگرمی نمبر 02:

طلباء کو ورک شیٹ حل کروانے سے پہلے ورک شیٹ حل کرنے کا طریقہ سمجھاتے ہوئے تحریری کام کروایا جائے گا۔

ورک شیٹ نمبر 1A, 1B, 1C, 1D

اختتامی سرگرمی:

اسم کے فلش کارڈز دکھا کے زبانی طور پر جملہ سازی کروائی جائے گی۔

جائزہ:

طلباء اسم سے متعارف ہو چکے ہیں۔ اسم کی پہچان تمام بچوں کو کروادی گئی ہے۔

دستخط

سبق مکمل ہونے کی تاریخ:

Day **02**

MY TIME WHY TIME

LETTER SOUND

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=tKsli1MH4lw> 4:54

<https://www.youtube.com/watch?v=oLRDXPCbMKg> 4:09

https://www.youtube.com/watch?v=VFaoB_IIRac 4:49

<https://www.youtube.com/watch?v=FxeHkmHxw8Q> 5:06

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 02 اسم معرفہ اور اسم نکرہ

مقاصد :

- ☆ اسم معرفہ اور نکرہ کا تعارف کر سکیں گے۔
- ☆ اسم معرفہ اور نکرہ کی پہچان اور فرق کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتداء میں یہ ویڈیو دکھائی جائے: <https://www.youtube.com/watch?v=PcG7Eef2Vak>
سبق کی ابتداء میں اسم نکرہ اور اسم معرفہ کا تعارف کرایا جائے گا کہ:
کسی خاص چیز، شخص، جگہ کے نام کو اسم معرفہ کہتے ہیں۔ اور کسی عام چیز، شخص، جگہ کے نام کو اسم نکرہ کہتے ہیں۔
چند مثالیں دی جائیں گی۔ جیسے علی نے کتاب پڑھی (اس جملے میں "علی" اسم معرفہ ہے اور "کتاب" اسم نکرہ ہے)۔

سرگرمی نمبر 02:

طلباء کو چند تصاویر دیکھاتے ہوئے نام اسم نکرہ اور اسم معرفہ میں فرق پوچھا جائے گا۔
ورک شیٹ کے سوالات کی وضاحت کی جائے گی۔
اور ساتھ ساتھ ورک شیٹ حل کروائی جائے گی۔
ورک شیٹ نمبر 2A, 2B

اختتامی سرگرمی:

ورک شیٹ حل کروانے کے بعد طلباء سے انفرادی طور پر ورک شیٹ کے سوالات پوچھتے ہوئے اختتام کیا جائے گا۔

جائزہ:

طلباء نے اسم نکرہ اور اسم معرفہ کی پہچان کرتے ہوئے ورک شیٹ کا کام مکمل کر لیا ہے۔ طلباء کو مزید مدد کی کتنی ضرورت ہے۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 1: WRITING NUMBERS IN WORDS

Objective: Students will be able to recognize numerals from 1 to 100. Read and write numbers from 1 to 100 in word form.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
- <https://www.youtube.com/watch?v=1IRpV-Glu9Y> (4:36)

Activity

- Ask the students to open worksheets 1 A, 1 B and 1 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Revise numbers by playing the following video.
- <https://www.youtube.com/watch?v=CRQdhS1TJdo> (5:05)

Formative Assessment

- Write a few numbers on board and ask students to come to the front one by one and write them in words.
- or they can match numbers with word flashcards.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

Quiz Time

INSTRUCTION FOR THE TEACHER

Links:

Animal

<https://youtu.be/JOJ8xZbQVfs?si=cpW94jmAk7-SucN> (2:02)

<https://youtu.be/8Q4z8PPig3A?si=H9agxy6fZHFuLliO> (5:41)

The Teacher will ask students questions like:

1. What is the first word and what is the second word you see on the screen?
2. What animal name is made by joining these two words?
3. Do you like guessing words?
4. Would you like to play more guessing games?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 2: EVEN AND ODD NUMBERS

Objective: Students will be able to Identify and recognize “Even and Odd” numbers. Read, write and understand the characteristics of even and odd numbers.

Materials: Screen, whiteboard, worksheets, Display Charts.

Introduction

- Play and explain the following video.
- https://www.youtube.com/watch?v=eF_FxSW8QwY (4:52)

Activity

- Ask the students to open worksheets 2 A and 2 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion

- Then, ask students to sing along with the video.
<https://www.youtube.com/watch?v=-kHtGbnYKGc> (4:11)

Formative Assessment

Draw a number line on the board from 1 to 20.

Call out a number, call a student to circle even numbers and underline odd numbers.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 2: SYLLABLES

Objective: Students will be able to Identify and recognise syllables in words.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice)
https://youtu.be/epk-hnVC10k?si=nkJpAG_BIRZWpAia (3:45)

Activity

- Ask the students to open worksheets 2 A , 2 B and 2 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion

- Then, ask students to sing along with the videos.
<https://youtu.be/2Czm2p3stVM> (2:27)
<https://youtu.be/9S7DY2lgJIU> (5:07)

Formative Assessment

Observe students' participation in the activities. Can they clap the correct number of syllables? Do they understand how to use a slash mark to divide words into syllables?

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: چلو دیکھتے ہیں

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "چلو دیکھتے ہیں" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھئے۔

LESSON PLAN 1: PERSONAL HYGIENE.

Objective: Students will be able to understand the importance of cleanliness.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Begin the lesson by asking students that if they have brushed their teeth, who has taken a shower and clipped their nails.
- After discussion she will play the following videos:
- <https://youtu.be/m8hws31ImUA?si=QqpjxF7D2maORwnt> (5:27)
- https://youtu.be/9aisjSfsxCo?si=pHa2_Fb5Kj5zmbM1 (4:28)

Activity

- Ask the students to open worksheets 1 A, 1 B and 1 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Summarize the key points and encourage students to reflect on their understanding.
- They play the following videos.
- <https://youtu.be/Lu3cKrsp0Wk?si=TeBX0X40KcliW1NQ> (1:30)
- https://youtu.be/eh0_KjbrCBs?si=G107ZJT-wSfa-Fzv (2 :16)

Formative Assessment

- Allow students to share their point of view about personal hygiene.
- Pair children and ask them to check each others nails, hands and teeth.

Lesson Completed on : _____

Signature: _____

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

2nd WEEK

Day 01

MY TIME WHY TIME

Kindness

INSTRUCTIONS FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=i63KZkshXNY> (3:21)

<https://www.youtube.com/watch?v=QpKN-D7zhiE> (2:50)

<https://www.youtube.com/watch?v=f8KpQo5Fjr4> (2:02)

Discussion

Then ask the following question to generate a discussion?

1. How can you show kindness to someone sad or left out?
2. Why do you think it's important to be kind to people different from you?
3. Can you think of a way to be kind to someone at school that you don't know very well?
4. What are some ways we can be kind to animals and nature?
5. How can you show kindness to your family?

Play the video from the "Values" folder on the given USB

LESSON PLAN 3: CONSONANT BLENDS & DIGRAPH

Objective: Students will be able to read and write words with consonant blends (br, tr, fr, cr, str). Identify common consonant digraphs (ch, sh, th, wh, etc). Decode and spell words containing consonant digraphs

Materials: Screen, whiteboard, worksheets, Display Charts,

Introduction

- Play and explain the following video. (Play it twice)
- <https://youtu.be/iY26Fcq4a-I?si=XbySbyDrivZVrgif> (6:07)
- https://youtu.be/WOK0ZF_MQNA?si=W6CdVEe62BaWny2l (6:01)

Activity

- Ask the students to open worksheets 3 A, 3 B and 3 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
- https://youtu.be/NK8_Tvu6bJk (3:58)
- <https://youtu.be/iezVO-X0feI> (2:16)

Formative Assessment

Ask students to come to the board and write any digraph word on the board they can write a any new word or any word they remember from the show videos.

Lesson Completed on : _____

Signature: _____

سبق نمبر 103 فعل کا تعارف

مقاصد :

☆ طلباء کو فعل کی پہچان کروانا ☆ فعل کے استعمال کے طریقے سکھانا
تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا فعل کے تعارف سے کروایا جائے گا کہ کسی بھی کام کرنے کو فعل کہتے ہیں۔

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/3Ejor4rPjNI?si=BbaRoyKLiHyFdJ4o>

چند مثالیں دی جائیں گی جیسا کہ

علی نے کتاب پڑھی۔۔۔۔۔ پڑھی فعل ہے
وہ سکول جاتا ہے۔۔۔۔۔ جاتا فعل ہے

سرگرمی نمبر 02:

اس میں ہونے والی سرگرمیوں پر بات چیت کرتے ہوئے فعل کے نشاندہی کریں گے
بعد ازاں طلباء کو ورک شیٹ کا کام انفرادی طور پر کرایا جائے گا۔

ورک شیٹ نمبر 3A, 3B

اختتامی سرگرمی:

طلباء کو تصاویر کی مدد سے فعل کی جملہ سازی زبانی طور پر کروائی جائے گی۔
یا بورڈ پر چند جملے لکھ کر طلباء سے فعل الگ کرنے کا کہا جائے گا۔

جائزہ:

فعل کی پہچان کر چکے ہیں۔

عنوان کے مطابق اپنا کام خود کرنے کے قابل ہو گئے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:



MY TIME WHY TIME

CVC Patterns

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=oDVAhDyHZaA> (2:19)

https://www.youtube.com/watch?v=wFNRBW25_TO (16:00)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 04 فعل کی جملہ سازی۔

مقاصد :

- ☆ فعل کی پہچان اور استعمال
- ☆ ورک شیٹ کا کام سمجھ کر از خود تحریر کرنا
- تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

تصویروں کی مدد سے طلباء کو گزشتہ روز پڑھائے گئے فعل کے بارے میں پوچھا جائے گا۔
فعل کی جملہ سازی زبانی طور پر کروائی جائے گی۔

<https://www.youtube.com/watch?v=Eh8VZW79shU>

سرگرمی نمبر 02:

طلباء کو فعل کی دہرائی کرواتے ہوئے ورک شیٹ استاد کی رہنمائی سے حل کروائی جائے گی۔
ورک شیٹ نمبر 4A, 4B

اختتامی سرگرمی:

ورک شیٹ کے سوالات تمام جماعت کے سامنے طلباء سے پڑھوائے جائیں گے۔

جائزہ:

طلباء نے ورک شیٹ کا کام بہتر انداز میں تحریر کر لیا ہے۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 3: PLACE VALUE UP TO 3-DIGIT

Objective: Students will be able to recognize and understand place value of 3 digit numbers. Compare, and represent numbers of 3 digits.

Materials: Screen, whiteboard, worksheets, Display Charts.

Introduction

- Play and explain the following video. (Play it twice)
- <https://www.youtube.com/watch?v=f35xvl8k93k> (3:07)

Activity

- Ask the students to open worksheets 3 A and 3 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- <https://www.youtube.com/watch?v=f35xvl8k93k> (3:07)

Formative Assessment

- Write a few random numbers on board and ask one or two students to come to the front and write digits in their appropriate columns.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Professions

<https://youtu.be/Ghk6lLOPzVI?si=4RkQ4SkOiQJNaZN0> (5:02)

Teacher will ask students questions like:

1. What job they would like to do when grew up?
2. Give few examples of community helpers they see in their daily routine?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 4: PLACE VALUE UP TO 3 DIGITS IN WORDS

Objective: Students will be able to recognize and understand place value of 3 digit numbers in words. Read and write numbers up to 3 digits in word form.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
https://www.youtube.com/watch?v=Coy3MMx_tk0 (3:00)

Activity

- Ask the students to open worksheets 4 A and 4 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, play the video again.
- <https://youtu.be/5W47G-h7myY?si=hQJlqYjb73u8jAbQ> (3:27)
-

Formative Assessment

- Worksheets 4 A and 4 B will be used to assess the student's understanding of the concept.
- Write a few numbers on board and ask students to come one by one and write them in words.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 4: DIPHTHONGS

Objective: Students will be able to identify common diphthongs (oi, ow, ou, oy). Decode and spell words containing diphthongs.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice)
- <https://youtu.be/gpfb6mwzabw?si=xwLh6nickGN3LZR0> (1:26)

Activity

- Ask the students to open worksheets 4 A, 4 B and 4 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
- <https://youtu.be/XSOVfpapSXA> (4:00 Minutes)
- <https://youtu.be/OdWkgYQnFcw> (2:42 Minutes)

Formative Assessment

- Observe students' participation in the activities. Can they identify the diphthongs in the words? Do they understand the sounds represented by each diphthong?

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: کوئی بات نہیں

اُستاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "کوئی بات نہیں" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 2: HOME HYGIENE

Objective: Students will be able to identify basic daily cleanliness habits at home.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos.
- <https://youtu.be/p1WG8VdZuKo?si=rL3vfclUYC1xdJmX> (9:00)
- https://youtu.be/EBT0IDSL9-Q?si=j9phIbRKNqQ_PNxy (3:08)

Activity

- Ask the students to open worksheets 2 A and 2 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion

- Then, ask students to sing along with the videos.
- <https://youtu.be/yr5YJPrVpgY?si=tj8lqR2puDee3neP> (2:05)
- <https://youtu.be/SFE0mMWbA-Y?si=Iel7voiv5SILVRNH> (1:49)

Formative Assessment

- Make two columns on the board! Write “What I can do” in column 1 and “What I can not” in column 2. Ask students first to share what chores they can do to help their parents at home and what they can not.
- Quiz Video: <https://youtu.be/WVxO30fMfO8?si=ua2UDiJ17oNgVBA0> (8:25)

Lesson Completed on : _____

Signature: _____

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

3rd WEEK

Day 01

MY TIME WHY TIME

Honesty

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=0i0IUjwb7GI> (3:41)

<https://www.youtube.com/watch?v=8L9DZ4B87Qo> (1:23)

<https://www.youtube.com/watch?v=bmsupbyYYCk> (1:15)

<https://www.youtube.com/watch?v=D6M8YCsS1QM> (2:57)

Discussion

Then ask the following question to generate a discussion?

1. What does it mean to be honest?
2. Why is it important to be honest?
3. What should you do if you accidentally break something, and no one saw you do it?
4. How do you think others feel when you are honest with them?
5. Why might someone choose not to tell the truth? How could you help them be more honest?

Play the video from the "Values" folder on the given USB

LESSON PLAN 5: COMMON AND PROPER NOUNS

Objective: Students will be able to identify the difference between common nouns and proper nouns. Classify words as common nouns or proper nouns.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play it twice)
- <https://youtu.be/ZHwBhVsaqK8> (4.03)

Activity

- Ask the students to open worksheets 5 A, 5 B and 5 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
https://youtu.be/pPJLK8rESQw?si=C0CmjQatxA5RdT_T (2:15)

Formative Assessment

Observe students' participation in activities and review their worksheets that they can distinguish between common and proper nouns and choose the correct ones to complete the sentence.

Can ask questions like:

1: Is your name common or proper noun?

2: Can you name some common nouns around you?

Lesson Completed on : _____

Signature: _____

سبق نمبر 05 صفت کا تعارف اور پہچان۔

مقاصد :

اہداف

☆ صفت کا تعارف اور پہچان کر سکیں گے

☆ اسم اور صفت میں فرق جان سکیں گے

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو صفت کا تعارف کروایا جائے گا

مثالوں کے ذریعے صفت کی پہچان کروائی جائے گی

مختلف تصاویر کے ذریعے اسم اور صفت پوچھے اور بتائے جائیں گے۔ طلباء کو یہ ویڈیو دکھائی جائے گا۔

<https://youtu.be/2OsJEJiNdN4?si=TftVPQGNzPhBM135>

سرگرمی نمبر 02:

طلباء کو گروپ میں بٹھایا جائے گا اور ہر گروپ کو تصویر دی جائے گی

تصویر میں سے اسم اور صفت الگ کرنے کو کہا جائے گا

یہ سرگرمی زبانی طور پر کروائی جائے گی

اب ہر بچے سے ورک شیٹ پر تحریری کام کروایا جائے۔ ورک شیٹ نمبر 5A,5B

اختتامی سرگرمی:

اسم کے فلیش کارڈز دکھا کے زبانی طور پر جملہ سازی کروائی جائے گی۔

جائزہ:

انفرادی طور پر صفت کی ورک شیٹ کے سوال زبانی طور پر پوچھے جائیں۔



MY TIME WHY TIME

CVC Words

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=jiEv6VTDt5c> (13:23)

<https://www.youtube.com/watch?v=QjfDfRCHe0w> (phonics revision 7:44)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 06 صفت کا استعمال

مقاصد :

اسم اور صفت کی پہچان
ورک شیٹ میں اسم اور صفت کا درست استعمال
تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

ط تصویروں کی مدد سے اسم اور صفت کے بارے میں پوچھا جائے گا
صفت کی مثالیں پوچھی جائیں گی
اسم صفت وہ لفظ ہے جو کسی اسم کی خوبی یا صفت کو بیان کرے۔ جیسے بڑا گھر، لمبا درخت، دلچسپ کتاب وغیرہ
<https://www.youtube.com/watch?v=yRzIkj00KZo>

سرگرمی نمبر 02:

طلباء کو ورک شیٹ دیں جس میں طلباء انفرادی طور پر کام کریں

ورک شیٹ نمبر 6A, 6B

اختتامی سرگرمی:

ہر بچے سے ایک ایک جملہ بنوائیں جس میں اسم اور صفت ہوں۔ طلبہ کو خود بھی مثالیں دیں۔

جائزہ:

طلباء انفرادی طور پر اپنا کام کرنے کے قابل ہو چکے ہیں۔ ورک شیٹ حل کرنے میں مشکل کا سامنا نہیں ہوا۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 5: PLACE VALUE UPTO 4 DIGITS

Objective: Students will be able to recognize and understand place value of 4 digit numbers.

- Compare and represent numbers of 4 digits.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://www.youtube.com/watch?v=1jVWFJWHtIU> (4:59)

Activity

- Ask the students to open worksheets 5 A and 5 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, play the videos again.
<https://youtu.be/963IUfaH7b0?si=VaR1S8tWzz9QYz0A> (4:14)

Formative Assessment

- Write a few random numbers on board and ask one or two students to come to the front and write digits in their appropriate columns.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Sports

<https://youtu.be/QdtV6VFMqpE?si=LZH0NiKDv91LVt0E> (4:34)

Teacher will ask students questions like:

1. Do they like any sport, if yes, which?
2. Who is their favorite player?
3. Do they watch sport channels?
4. Do they enjoy watching guessing videos?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 6: PLACE VALUE UPTO 4 DIGITS IN WORDS

Objective: Students will be able to recognize and understand place value of 4 digit numbers in words. Read and write numbers up to 4 digits in word form.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
<https://www.youtube.com/watch?v=HQjbzmStj9k> (4:31)

Activity

- Ask the students to open worksheets 6 A and 6 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the video.
<https://youtu.be/MloZcl1JJEI?si=flv3R9oebymPteBD> (4:18)

Formative Assessment

Write a few numbers on board and ask students to come forward one by one and write these numbers in words.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 6: ADJECTIVES

Objective: Students will be able to identify adjectives in a sentence. Explain the function of adjectives. Use adjectives to describe nouns.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play it twice)
- <https://youtu.be/jQTbFHOBjI4?si=JYxWTZ9J7rHxh5pZ> (1:48)
- <https://youtu.be/4f3H12YNlXo?si=xexFalAkZ0JiHVwu> (4:24)

Activity

- Ask the students to open worksheets 6 A, 6 B and 6 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
- <https://youtu.be/QxoDGIPUmyU> (3.10)
- <https://youtu.be/kVTjug9uaP4?si=ZcuHjddOUJiTYaNZ> (1:56)

Formative Assessment

Observe how many adjectives students can contribute. Can they use a variety of adjectives or do they repeat the same words.

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: نہیں

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "نہیں" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 3: ANIMALS CLASSIFICATION

Objective: Students will be able to understand the classifications of animals.

Materials: Screen, whiteboard, worksheets, Display Charts,

Introduction

- Play and explain the following videos.
- <https://youtu.be/4OT0-mhedfE?si=pe4VwjRPSHjXJFPd> (8:36)
- <https://youtu.be/SmNaKo1D5b4?si=g-8hrL8274PICxj4> (7:8)

Activity

- Ask the students to open worksheets 3 A, 3 B ,3 C and 3 D.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
- <https://youtu.be/CT86DI442jA?si=VyFUiSUX3JAAFvE-> (3:30)
- https://youtu.be/yS1zl4g7HLA?si=Ame0fEm5H2IGmY_j (2:14)

Formative Assessment

- Ask questions like:
- What kinds of animals were there in the video?
- Snake comes in which class?
- Can you name some water animals?
- Quiz Video: https://youtu.be/lh_swD45rcg?si=d50l-6e4WGhAlr14 (9:27)

Lesson Completed on : _____

Signature: _____

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

4th WEEK



MY TIME WHY TIME

Courage

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

https://www.youtube.com/watch?v=rkg-ffNGv_E (2:21)

<https://www.youtube.com/watch?v=BrDv-8Tjvvc> (2:34)

<https://www.youtube.com/watch?v=X1KeuFj8g1o> (7:00)

Discussion

Then ask the following question to generate a discussion?

1. What does being brave mean to you?
2. Can you tell me about a time when you did something that scared you? How did it feel afterward?
3. Why do you think it's important to try new things, even if they seem scary?
4. How can you help a friend who is feeling afraid?
5. What do you think makes someone a hero?

Play the video from the "Values" folder on the given USB

LESSON PLAN 7: VERBS

Objective: Students will be able to identify verbs in sentences. Classify verbs in sentences.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice)
- https://youtu.be/Y7_ucipnYKQ?si=LH95L89qvUGCYboH (4:36)

Activity

- Ask the students to open worksheets 7 A, 7 B and 7 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- <https://youtu.be/j3EYciNco58?si=wAvxTydjbgIYkXVn> (2:50)

Formative Assessment

Ask students to come and write on the whiteboard any action word they remember from the video.
Can ask what actions do we do in our daily routine.

Lesson Completed on : _____

Signature: _____

سبق نمبر 07 اسم ضمیر

مقاصد :

- ☆ اسم ضمیر کا تعارف و پہچان کرانا
- ☆ اسم ضمیر کا جملوں میں درست استعمال کر سکیں

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتداء میں یہ ویڈیو دکھائی جائے: <https://www.youtube.com/watch?v=amAHjxfLHPc>

اسم ضمیر کا تعارف و پہچان کروانے کے لیے چند تصاویر دکھاتے ہوئے سوال جواب کیے جائیں گے۔
وہ لفظ جو کسی اسم کی جگہ استعمال ہوا اسم ضمیر کہلاتا ہے۔ جیسے: "میں" "اسکول جاتا ہوں"، "تم" "کہاں جا رہے ہو"، "وہ" "نماز پڑھتا ہے۔ وغیرہ
طلباء سے مزید مثالیں پوچھتے ہوئے اسم ضمیر کی پہچان کروائی جائے گی

سرگرمی نمبر 02:

طلباء کو ورک شیٹ دیں جن میں اسم ضمیر کی خالی جگہ پر کروائیں
ورک شیٹ پہلے زبانی طور پر حل کروائی جائے اور پھر تحریری کام کروایا جائے
ورک شیٹ نمبر 7A, 7B

اختتامی سرگرمی:

طلباء کو ورک شیٹ میں سے ایک سوال پوچھا جائے گا تمام بچے اسم ضمیر کا استعمال کرتے ہوئے جواب دیں گے۔

جائزہ:

اسم ضمیر کی پہچان کر چکے ہیں۔ مثالوں کے ساتھ کام کرنے کے قابل ہو چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:



MY TIME WHY TIME

CVC Word Sentences

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=PEYlyt7C94E> (11:39)

<https://www.youtube.com/watch?v=pM-gzdUsEmQ> (10:59)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 08 اسم ضمیر کا استعمال

مقاصد :

☆ اسم ضمیر کی پہچان

☆ اسم ضمیر کا درست استعمال

تدریسی مواد:

- ورک شیٹ
- فلپش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء سے دہرائی کے طور پر پوچھا جائے گا کہ
علی ایک طالب علم ہے۔ وہ اسکول جاتا ہے۔

اس میں سے اسم ضمیر کیا ہے؟

میں، ہم، تم، آپ، وہ، یہ، طلباء کو پڑھاتے ہوئے ذہن نشین کرائے جائیں گے۔ <https://www.youtube.com/watch?v=amAHjxfLHPc>

سرگرمی نمبر 02:

اسم ضمیر کی ورک شیٹ معلم کی رہنمائی سے حل کروائی جائے گی۔

ورک شیٹ نمبر 8A,8B

اختتامی سرگرمی:

طلباء کو ورک شیٹ میں سے اسم ضمیر کا پوچھا جائے گا۔ مثالیں پوچھی جائیں گی۔

جائزہ:

طلباء نے ورک شیٹ کا کام سمجھتے ہوئے کر چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 7: ADDITION (4 DIGIT NUMBERS)

Objective: Students will be able to read and write four/five-digit numbers using standard form.

- Add four/five-digit numbers with and without regrouping.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
<https://youtu.be/3Y5aN2IQbhE?si=wDlnQhFJQLkwTIJV> (5:11)

Activity

- Ask the students to open worksheets 7 A and 7 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Play the video again

<https://youtu.be/3Y5aN2IQbhE?si=wDlnQhFJQLkwTIJV> (5:11)

Formative Assessment

- Use number lines for 4 & 5-digit numbers.
- Show how regrouping occurs when crossing tens or hundreds boundaries.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Weather

[https://youtu.be/vYtv8hooMB8?si=RwrNkqNSWLF-CXD2\(3:48\)https://youtu.be/pfKRatZYytU?si=9QsW6D4ptNSUmrnc](https://youtu.be/vYtv8hooMB8?si=RwrNkqNSWLF-CXD2(3:48)https://youtu.be/pfKRatZYytU?si=9QsW6D4ptNSUmrnc)
(3:07)

Teacher will ask students questions like:

1. What is the weather today?
2. What kind of weather they like the most, Why?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 8: SUBTRACTION (4 DIGIT NUMBERS)

Objective: Students will be able to learn to subtract 4 and 5-digit numbers.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following videos.
<https://youtu.be/cLHu-zuTPk8?si=mN-pVeNjABGSH55u> (7:37)
<https://www.youtube.com/watch?v=kST6fs9nQmU> (3:58)

Activity

- Ask the students to open worksheets 8 A ,8 B and 8 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Pat them and appreciate them for their work, show them the fun video related to the topic.

<https://youtu.be/FdUqmyvg2x4?si=K7xnLp-lhXzAeVj6> (2:18)

Formative Assessment

Write some 4 and 5 digit numbers on board and ask students to subtract them with borrowing.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 8: PRONOUNS

Objective: Students will be able to identify pronouns in the sentence. Learn to replace nouns with pronouns.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice if required)
- <https://youtu.be/xZBV5e1blsw?si=7PS1RDd7PSR9bbmw> (5:16)

Activity

- Ask the students to open worksheets 8 A, 8 B and 8 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
https://youtu.be/k_ssvwB6baM?si=0U1R-DBkPouiHY69 (2:11)
<https://youtu.be/iSybXF9qou0?si=mZjx0tSzPAaquicZ> (3:34)

Formative Assessment

Observe students' participation in activities and review their worksheets. Check can they identify and replace pronouns in the sentence.

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: کبھی دل چاہتا ہے

اُستاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "کبھی دل چاہتا ہے" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 4: BIRDS

Objective: Students will be able to memories the names of different birds, learn about birds and its life, differentiate the birds by its sound.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play them twice)
- https://youtu.be/2pVKqxvqC4M?si=xCR5_IgJDyiCN82t (2:15)
- <https://youtu.be/jF0Id-hH9y4?si=ESi7w3tEW2phvXav> (4:19)
- https://youtu.be/6mV_-UkQw5w?si=QvJ-4ED3Y-y_7Mpl (4:27)

Activity

- Ask the students to open worksheets 4 A, 4 B and 4 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video: (Play Twice)
- <https://youtu.be/NvSna5S6Oul?si=fyLiDRgTfnoMsGbo> (3:30)

Formative Assessment

Will show the cards and ask students to identify and make a sound of that specific bird and ask questions like:

- Can you name any 5 birds from the video?
- What do birds eat?
- Which is the biggest bird?
- Where do they mostly live?

Lesson Completed on : _____

Signature: _____

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

2 nd MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Verified by (Name):_____ . Signature:_____ . Date:_____ Next Page>																	

2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

2 nd MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

2 nd MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

5th WEEK

Day 01

MY TIME WHY TIME

Fairness

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=gbNmFy8MExc> (5:55)

Discussion

Then ask the following question to generate a discussion?

1. What does being fair mean to you?
2. Is equal and fair the same? Yes or no!
Explain!
3. Do you think the zookeeper was fair?
Explain!
4. Why is it important to treat everyone fairly?
5. Can you think of a situation where you had to share something? How did you make sure it was fair?

Play the video from the "Values" folder on the given USB

LESSON PLAN 9: COMPOUND WORDS

Objective: Students will be able to identify compound words. Successfully combine different nouns to form compound words.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice)
- <https://youtu.be/82G-ZWzUHHU?si=tMUPKIPtG23EzJuj> (7:08)

Activity

- Ask the students to open worksheets 9 A and 9 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
<https://youtu.be/a6Fyu2w2Pi8?si=nVudgeY-Xk2JqSaZ> (2:19)

Formative Assessment

Will assess students by quiz video <https://youtu.be/dt3iFiD-xfI?si=hff7O95Yv7-NRqCh> (4:10)

Lesson Completed on : _____

Signature: _____

سبق نمبر 09 حروف جار

مقاصد :

* حروف جار کی پہچان کروانا

* حروف جار کا تعارف اور ان کا استعمال

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں بچوں کو یہ ویڈیو دکھائی: <https://youtu.be/COMIEFZLK28?feature=shared>
سبق کی ابتدا حروف جار کے تعارف سے کروائی جائے گی۔ حروف جار وہ حروف جو اکیلے کوئی معنی نہیں رکھتے لیکن اسم، فعل سے مل کر با معنی جملہ بنا دیتے ہیں۔
مثالیں: سے، میں، پر، تک، کو وغیرہ۔
چند ایسے جملے بورڈ پر لکھیں جن میں حروف جار کا استعمال ہو۔
ان جملوں میں حروف جار کی نشاندہی کروائیں۔

سرگرمی نمبر 02:

تعارف اور پہچان کے بعد چند مثالیں دیتے ہوئے ورک شیٹ کا کام سمجھایا جائے گا
بعد ازاں انفرادی طور پر ورک شیٹ کا کام تحریری کروایا جائے گا۔
ورک شیٹ نمبر 9A,9B

اختتامی سرگرمی:

طلباء سے ایسے جملے بنوانا جس میں حروف جار کا استعمال ہو یا بورڈ پر چند حروف جار کے جملے تحریر کر کے ان میں سے حروف جار الگ کروائیں۔
ہر بچے کی شمولیت ضروری ہے۔

جائزہ:

حروف جار کی پہچان ہو چکی ہے۔ مثالوں کے ساتھ بچے خود کام کرنے کے قابل ہو چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

Day 02

MY TIME WHY TIME

CVC Word Sentences

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=wc2saYCVGFo> (21:09)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 10 حروف جار کا درست استعمال۔

مقاصد :

حروف جار کی پہچان کروانا
حروف جار کا جملے میں درست استعمال
تدریسی مواد:

- ورک شیٹ
- فلپش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

دہرائی کرواتے ہوئے طلباء سے حروف جار کی تعریف اور مثالیں پوچھی جائیں گی
مثالی جملوں میں سے حروف جار الگ کروائیں جائیں گے۔ <https://youtu.be/COMIEFZLK28?feature=shared>

سرگرمی نمبر 02:

طلباء کو گروپس میں تقسیم کیا جائے گا
ہر گروپ سے چند تصاویر کی مدد سے حروف جار کے جملے بنوائیں
اب تمام طلباء سے ورک شیٹ کو حل کروائیں
ورک شیٹ نمبر 10A, 10B

اختتامی سرگرمی:

بورڈ پر چند جملے لکھیں اور بچوں سے انفرادی طور پر حروف جار الگ کروائیں۔

جائزہ:

ورک شیٹ از خود حل کر چکے ہیں۔ کسی مشکل کا سامنا نہیں ہوا۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

LESSON PLAN 9: MULTIPLICATION (3 DIGITS)

Objective: Students will be able to multiply three-digit numbers by a one-digit number.

- Understand the concept of the products.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
https://youtu.be/P87CA4rl_w?si=5dq36bT2wEu0IKsy (6:15)

Activity

- Ask the students to open worksheets 9 A and 9 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Pat them and appreciate them for their work and play the video.

https://youtu.be/t03yW7Oxsoc?si=PP3SMsEBWfw_KUK_ (3:21)

Formative Assessment

Emphasize the importance of understanding place value and regrouping.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link

Baby animals

https://youtu.be/y32K5RYyao8?si=tYrU16TfC39_cZ5q (9:01)

Teacher will ask students questions like:

1. Have you ever seen any baby animal in real life?
2. Which baby animal you like most?
3. Would you like to keep any baby animal at home, Which and Why?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 10: DIVISION (3 DIGITS)

Objective: Students will be able to divide a three-digit number by a one-digit number.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
- <https://www.youtube.com/watch?v=ITpzAicMmqo> (6:07)

Activity

- Ask the students to open worksheets 10 A and 10 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Play the video.

<https://www.youtube.com/watch?v=oF2fITujB4c> (3:43)

Formative Assessment

Distribute some chocolates or other items among students to give them concept of division.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 10: MASCULINE AND FEMININE

Objective: Students will be able to define masculine and feminine. Identify masculine and feminine. Form masculine for feminine genders.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice if required)
- https://youtu.be/_OYPnFAQFcl?si=e_Ml3Ptk5-wBUUfR (5:39)

Activity

- Ask the students to open worksheets 10 A and 10 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- <https://youtu.be/i4PR5sz-AHk?si=mk9LeHvsoxn3VTes> (1:29)

Formative Assessment

- Worksheets will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: اگر درخت نہ ہوتے

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "اگر درخت نہ ہوتے" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھئے۔

LESSON PLAN 5: WATER ANIMALS

Objective: Students will be able to learn the names of different water animals, know about the life of water animals.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play them twice)
- https://youtu.be/u_Xv5BRnflA?si=YFUwbWrtjLTb1bAk (2:53)
- <https://youtu.be/5Je7C5nVXME?si=MH-ITYMRR3L7-C0n> (2:06)

Activity

- Ask the students to open worksheets 5 A, 5 B 5 C, 5 D and 5 E.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice)
- https://youtu.be/KXEg-GAR6vc?si=A3uTi6tTWx_bgETK (2:20)

Formative Assessment

- Give a page to students and ask them to draw and write the name of the any fish which they remember from the videos. Assessment worksheet 5 E.
- Ask questions like:
- Can water animals survive without water?
- Name few fish?
- Which fish is known as king of the fish?

Lesson Completed on : _____ Signature: _____

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

6th WEEK

Day 01

MY TIME WHY TIME

Teamwork

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=VrVbjO6075Y> (1:47)

<https://www.youtube.com/watch?v=RZXrvzSmcJU> (2:11)

<https://www.youtube.com/watch?v=JT7K3Hzh1xw> (2:14)

Discussion

Then ask the following question to generate a discussion?

1. What does it mean to work as a team?
2. How do you handle it when you disagree with someone on your team?
3. How do you feel when your team accomplishes something together?
4. What do you think makes a good teammate?
5. Why is it important to share both successes and failures with your team?

Play the video from the "Values" folder on the given USB

LESSON PLAN 11: OPPOSITES/ ANTONYMS

Objective: Students will be able to understand the concept of opposite words. Describe the opposite words.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play it twice)
<https://youtu.be/j8yiOUrAHD0?si=-LMF1dFmHNeJ12kH> (5:03)

Activity

- Ask the students to open worksheets 11 A and 11 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- <https://youtu.be/GkkrIYZtyg?si=RXbYTi0Zlkw-IA-3> (3:11)

Formative Assessment

Will assess students by asking about things around them, will also ask to tell any words opposites they know or remember from the video.

Lesson Completed on : _____

Signature: _____

سبق نمبر 11 حروف عطف تعارف پہچان۔

مقاصد :

- ☆ طلباء کو حروف عطف کی پہچان کروانا
- ☆ حروف عطف کا جملوں میں درست استعمال کر سکیں گے

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو حروف عطف کا تعارف کرائیے اور ان کی اہمیت و استعمال مثالوں کے ذریعے۔

کرائیں جیسا کہ

علی اور احمد دوست ہیں۔۔۔ میں "اور" حروف عطف ہے۔

تعریف؛ وہ لفظ جو دو یا دو سے زیادہ الفاظ، جملوں کو آپس میں ملانے کے لیے استعمال ہوں، حروف عطف کہلاتے ہیں۔

سرگرمی نمبر 02:

طلباء کو مختلف اشیاء کے نام دیے جائیں اور طلباء سے

"اور" کے استعمال سے جملے بنوائیں جائیں اسی طرح "کیونکہ"، "لیکن" کے جملے بھی بنانا سکھائیں۔ <https://youtu.be/9o6BhSOFHoY?feature=shared>

بعد ازاں حروف عطف کی ورک شیٹ حل کروائی جائے گی۔

ورک شیٹ 11A 11B

اختتامی سرگرمی:

طلباء سے حروف عطف کی مثالیں پوچھی جائیں گی۔

یہ کام انفرادی طور پر پوچھا جائے گا۔

جائزہ:

ورک شیٹ از خود حل کرنے کے قابل ہو گئے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

Day 02

MY TIME WHY TIME

Long and Short vowel sounds

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=4TjcT7Gto3U> (1:55)

<https://www.youtube.com/watch?v=xPx9xFzyCc> (3:03)

<https://www.youtube.com/watch?v=hgPLGeUFDkA> (15:06)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 12 حروف عطف کا استعمال۔

مقاصد :

- ☆ حروف عطف کی مدد سے جملے بنانا
- ☆ انہیں جملوں میں صحیح طریقے سے استعمال کر سکیں گے

تدریسی مواد:

- ورک شیٹ
- فلپش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتداء میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/9o6BhSOFHoY?feature=shared>

طلباء کو حروف عطف کی دہرائی کراتے ہوئے ایسے جملوں کا استعمال کریں جن میں حروف عطف واضح ہوں۔
طلباء با آسانی حروف عطف الگ کر سکیں۔

سرگرمی نمبر 02:

حروف عطف کی ورک شیٹ حل کروائیں
اس دوران طلباء کی خاص رہنمائی کریں
ورک شیٹ نمبر 12A 12B

اختتامی سرگرمی:

طلباء سے حروف عطف کی پہچان اور اس کی اہمیت پوچھی جائے گی بمع مثالیں۔

جائزہ:

حروف عطف کی پہچان کر لی اور اس کا کام کرنے کے قابل ہو گئے ہیں۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

LESSON PLAN 11: PRIME NUMBERS

Objective: Students will be able to identify and recognize “Prime numbers”.

- Read and write Prime numbers.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
- <https://www.youtube.com/watch?v=2hVQLG-QTfl> (3:36)

Activity

- Ask the students to open worksheets 11 A and 11 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video
- https://www.youtube.com/watch?v=-U_wBA8_IW4(2:12).
- **Formative Assessment**
- Write a few random numbers on board and one or two students to come forward and underline/ circle prime numbers.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Planets

<https://youtu.be/swDQoDJCrQQ?si=IJYGl85rHovYSmHj> (7:00)

Teacher will ask students questions like:

1. Which planet we live on?
2. How many planets are there?
3. Can you name the planets?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 12 COMPOSITE NUMBERS:

Objective: Students will be able to identify and recognize “Composite numbers”.

- Read and write composite numbers.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Play them twice if required).
- <https://www.youtube.com/watch?v=2hVQLG-QTfl> (3:36)

Activity

- Ask the students to open worksheets 12 A and 12 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video to revise composite numbers.
- <https://www.youtube.com/watch?v=1qAc22WxsWA> (2:09)

Formative Assessment

Write a few random numbers on board and ask one or two students to come forward and underline composite numbers.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 12: HOMOPHONES

Objective: Students will be able to define homophones. Identify words that are homophones.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
<https://youtu.be/-qo5IFbPvQM?si=D2Uga6b4fe7YUcoI> (5:59)

Activity

- Ask the students to open worksheets 12 A ,12 B and 12 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
<https://youtu.be/wthpx6s00Po?si=dSomqbAHqYUCTEMe> (3:45)

Formative Assessment

Will assess students by playing the following quiz: https://youtu.be/lvzYzul_MIEsi=TK6RP8qMxg-Vlw8Z (5:18).

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: ابھی بتاؤ

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "ابھی بتاؤ" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON 6: INSECTS AND REPTILES

Objective: Students will be able to distinguish between insects and reptiles.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
- <https://youtu.be/rKQfJFAHW8Q?si=5h-Ry3w0jYPrnkit> (5:44)
- <https://youtu.be/iJlBNyBKQA?si=ZI82mrcFaQ2eZZHw> (4: 52)

Activity

- Ask the students to open worksheets 6 A, 6 B, 6 C and 6 D.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
- <https://youtu.be/RN2qN9vSgY?si=3NMVBvGvGA-OcRMC> (2:14)
- https://youtu.be/4IM_mxKSJOI?si=9cAjPyjSHVNeiz0- (1: 58)

Formative Assessment

Will ask students to draw a reptiles or an insect and name it. on worksheet 6E.

To assess students, ask questions like:

- How can they distinguish between insects, bugs and reptile?
- Honey bee is a _____?

Lesson Completed on : _____

Signature: _____

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

7th WEEK

Day 01

MY TIME WHY TIME

Respect

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=y4QwJTEdB4M> (2:27)

https://www.youtube.com/watch?v=6_2KuxfOJbY (2:57)

Discussion

Then ask the following question to generate a discussion?

1. How do you show respect to your friends and family members?
2. What does it mean to respect other people's belongings?
3. How do you take care of your own belongings to show respect for them?
4. Why is it important to take care of things that don't belong to you, like school or community property?
5. What are some ways you can show respect to the environment and nature?

Play the video from the "Values" folder on the given USB

LESSON PLAN 13: PAST, PRESENT, FUTURE

Objective: Students will be able to define the time of happenings. Describe things that take place at different time.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play the video twice)
- https://youtu.be/i8XwW41P4Xg?si=6_zXFDXIWI9b4ITb (9:38)

Activity

- Ask the students to open worksheets 13 A ,13 B and 13 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video 2 or 3 times)
<https://youtu.be/DPOm4Z-HpGY?si=Xh52Xgacp3SwcCGq> (3:36)

Formative Assessment

- . Will assess the students by their work done in the workbooks.

Lesson Completed on : _____

Signature: _____

سبق نمبر 13 جملہ سازی 1 -

مقاصد :

- ☆ جملے بنانے کا طریقہ سیکھ سکیں گے
- ☆ طلباء کی اردو زبان کی مہارت کو بہتر بنایا جاسکے

تدریسی مواد:

- ورک شیٹ
- فلپش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/tryL6TArrmM?si=AKE6eltKUUEbnSns>

استاد بچوں کو جملے کے بنیادی اصول بتائے جس میں گزشتہ پڑھائے گئے عنوانات اسم، اسم صفت، اسم جار، اسم عطف اور اسم ضمیر کا استعمال یاد دلائیے، ایک سادہ جملہ بورڈ پر تحریر کریں اور جملہ کی ترتیب بچوں کو بتائیے۔ جیسا کہ: احمد سو رہا ہے۔ سبکی بلی کھیل رہی ہے۔ میرا اسکول پیارا ہے۔ وغیرہ طلباء سے بہت سادہ اور آسان جملے زبانی طور پر بنوائیں۔

سرگرمی نمبر 02:

طلباء کی رہنمائی کرتے ہوئے ورک شیٹ کے جملے بنوائیں اور اپنی پوری توجہ بچوں پر رکھیں۔ جہاں ضرورت ہو اسی وقت طلباء کے جملے درست کروائیں۔

ورک شیٹ نمبر 13A, 13B

اختتامی سرگرمی:

طلباء کو روزمرہ میں استعمال ہونے والے الفاظ جیسے میز، کرسی، کھانا، پینا، سونا، جاگنا وغیرہ کے ایک ایک زبانی جملہ بنوائیں۔

جائزہ:

کام از خود کرنے کے قابل ہو چکے ہیں۔

Day 02

MY TIME WHY TIME

Two vowels Together

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=GdmcWQCbqY8> (3:42)

<https://www.youtube.com/watch?v=TxZefW-bX1k> (3:03)

<https://www.youtube.com/watch?v=ZJJr-plcP3o> (3:39)

<https://www.youtube.com/watch?v=DU6wkoOew3g> (4:11)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 14 جملہ سازی 2

مقاصد :

- ☆ طلباء جملہ بنانے طریقہ سیکھ سکیں گے۔
- ☆ الفاظ کا جملوں میں درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/tryL6TArrmM?si=AKE6eItKUUEbnSns>

دوسرے دن جملہ بنانے کی دہرائی کرتے ہوئے بچوں سے پوچھیں کہ انہوں نے کیا سیکھا اور کل کی ورک شیٹ پر ہم نے کون سے جملے بنائے تھے؟

ایک سے دو الفاظ جیسے کہ کتاب، گھر، جوتا وغیرہ کے زبانی جملے بنوائیں۔

سرگرمی نمبر 02:

طلباء کو ورک شیٹ پر موجود سوال کو اچھے سے سمجھائیں پہلے زبانی طور پر ورک شیٹ حل کروائیں اور پھر تحریری کام مکمل کرائیں۔

ورک شیٹ نمبر 14A, 14B

اختتامی سرگرمی:

چار سے پانچ جملے بورڈ پر تحریر کریں اور بچوں سے با آواز بلند پڑھنے کا کہیں۔

چائزہ:

طلباء کو جملہ بنانے اگتے ہیں وہ کسی مدد کے بغیر جملے بنا سکتے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 13: FACTORS

Objective: Students will be able to define factors and understand their significance.

- Explore systematic ways to find all factors of a number

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
<https://www.youtube.com/watch?v=yJ-T8z2-Zg4> (3:23)

Activity

- Ask the students to open worksheets 13 A ,13 B and 13 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Play the video to revise factors.

<https://www.youtube.com/watch?v=JSHqhzpM-As>(1:50)

Formative Assessment

Write a few numbers on board and ask students to find their factors.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Fruits/ Vegetables

<https://youtu.be/pvHtvD-xEJ8?si=8FcsYGJZFb4ftT99> (7:01)

Teacher will ask students questions like:

1. Are fruits and vegetable healthy food?
2. Which is their favorite Fruit/vegetable?
3. Where do we get fruits from?
4. Who grows the fruit/vegetable?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 14: MULTIPLES

Objective: Students will be able to define multiples and understand their significance.

- Explore systematic ways to find all the multiples of a number.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Show the videos twice)
- <https://www.youtube.com/watch?v=6RGVTehngRc> (7:31)

Activity

- Ask the students to open worksheets 14 A and 14 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Play the video.

<https://www.youtube.com/watch?v=JSHqhzpM-As> (1:50)

Formative Assessment

Write a few numbers on board and ask students to find their multiples.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 14: CAPITALIZATION

Objective: Students will be able to understand the rule of capitalization. Identify capitalization in a sentence.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play the video twice)

<https://youtu.be/OQnIb4Hdwys?si=4z5xJBIDX7u8vSvI> (4:25)

Activity

- Ask the students to open worksheets 14 A and 14 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video 2 or 3 times)
<https://youtu.be/MwUjGtdTxVo?si=WfNV3Mf7hCsNmAQg> (2:39)

Formative Assessment

Will assess students by playing the capitalization quiz:

<https://youtu.be/tvnLuARvFDg?si=vu6ZX94uTmJan1y4> (5:36)

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: بڑے ہو کر

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "بڑے ہو کر" دکھائے اور ویڈیو کے آخر میں کیے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 7: DOMESTIC AND WILD ANIMALS

Objective: Students will be able to differentiate between Wild, Pet and Farm animals.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play a video twice if required)
<https://youtu.be/lq4EZgeuNxA?si=yD8mphstP8WlgWfb> (7:37)

Activity

- Ask the students to open worksheets 7 A, 7 B and 7 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- https://youtu.be/_6HzoUcx3eo?si=ABHbR970_SM8Mv2g (3:17)

Formative Assessment

Will divide the students into 3 different groups and ask each group to draw any domestic and wild animal on worksheet 7 D.

To assess, ask students questions like:

- What is the video about?

How many types of animals are there?

Lesson Completed on : _____

Signature: _____

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

8th WEEK

Day 01

MY TIME WHY TIME

Caring

INSTRUCTION FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=-i8gmd02Osc> (2:10)

<https://www.youtube.com/watch?v=rgMRPgGa8aQ> (3:18)

Discussion

Then ask the following question to generate a discussion?

1. Why is it important to care for people and how can we show our caring?
2. Why is it important to take care of animals and how can we show our caring?
3. Why is it important to care for plants and how can we show our caring?
4. Why is it important to care about the environment and what can we do to show our care?
5. What sort of person will we become if we don't care about anything?

Play the video from the "Values" folder on the given USB

LESSON PLAN 15: PUNCTUATION- FULL STOP

Objective: Students will be able to learn the importance of full stop(period). Understand when full stop is used.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play the videos twice)
- https://youtu.be/cSjagpvEHYc?si=RzgPo5ybq0_4hKSI (3:38)

Activity

- Ask the students to open worksheets 15 A and 15 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

Then, ask students to sing with the video. (Play the video 2 or 3 times)
https://youtu.be/2V_90letkrg?si=RnFRs4EWYWArc0LF (3:02)

Formative Assessment

Will assess students by writing few sentences on the board, ask students to punctuate the sentence.

Lesson Completed on : _____

Signature: _____

سبق نمبر 15 استفہامیہ جملے تعارف

مقاصد :

- ☆ طلباء استفہامیہ جملوں کی تعریف و پہچان کروانا
- ☆ استفہامیہ جملوں میں سوالیہ نشان کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے:

<https://youtu.be/tryL6TArrmM?si=AKE6eltKUUEbnSns>

طلباء کو استفہامیہ جملوں کا تعارف کروائیں۔

تعریف: یہ وہ جملے ہوتے ہیں جو سوال پوچھنے کے لیے استعمال ہوتے ہیں، ان جملوں کے آخر میں سوالیہ نشان لگایا جاتا ہے۔
مثالیں: آپ کا نام کیا ہے؟ آپ کہاں جا رہے ہیں؟ آپ کہاں رہتے ہیں؟ وغیرہ

سرگرمی نمبر 02:

طلباء کو پہچان کروانے کے بعد استفہامیہ کی ویڈیو دکھائیں۔

بعد ازاں ورک شیٹ حل کروائی جائے گی۔

ورک شیٹ نمبر 15A, 15B

اختتامی سرگرمی:

طلبہ سے کچھ سوالات بتانے کہ کہیں۔ اس دوران ان کی رہنمائی کریں۔

جائزہ:

طلباء ورک شیٹ سمجھ کر کر چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

Day 02

MY TIME WHY TIME

Digraphs & Diphthongs

"Unlock the magic of reading with the power of phonics!"

Links:

https://www.youtube.com/watch?v=mJq1t_NUp8M (3:53)

https://www.youtube.com/watch?v=NK8_Tvu6bJk (3:58)

<https://www.youtube.com/watch?v=O0lu5Mn0ma8> (2:12)

<https://www.youtube.com/watch?v=yLloHXxShyI> (4:47)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 16 استفہامیہ جملے درست استعمال

مقاصد :

- ☆ طلبہ کو استفہامیہ جملوں کو سمجھنے کے قابل بنانا
- ☆ جملوں میں سوالیہ نشان کا درست استعمال کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلبہ کو استفہامیہ جملوں کی تعریف بتائیں۔
سوالیہ جملوں کی مثالیں دیں اور طلبہ سے بھی سوالیہ جملے بنوائیں۔
طلبہ کے بنائے ہوئے جملے بورڈ پر تحریر کرتے ہوئے سوالیہ نشان استعمال کر کے پہچان کرائیں۔

سرگرمی نمبر 02:

طلباء کو استفہامیہ جملوں کی پہچان کروانے کے بعد ورک شیٹ حل کروائی جائے گی۔
کوشش کریں کہ طلبہ کو جلدی کام ختم ہونے کے بعد ایک دفعہ پھر سے ویڈیو دکھادی جائے
تاکہ طلباء کو مزید پہچان ہو جائے۔

ورک شیٹ نمبر 16A, 16B

اختتامی سرگرمی:

طلباء سے ورک شیٹ اور ابتدائی سرگرمی کے مختلف سوالات کریں اور اندازہ لگائیں کہ بچے کتنا سیکھ چکے ہیں۔

جائزہ:

طلباء سوالیہ جملوں سے اچھی طرح واقف ہو گئے ہیں۔ پہچان کے بعد خود سے کام کرنے کے قابل ہو گئے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 15: FRACTIONS (COMPARISON)

Objective: Students will be able to understand fractions.

- Compare fractions-

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Show the videos twice)
- <https://www.youtube.com/watch?v=EURjZCH-0pl> (3:03)

Activity

- Ask the students to open worksheets 15 A and 15 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the video.
- <https://www.youtube.com/watch?v=f7hdblvyZNw> (3:51)

Formative Assessment

- Give them example of loaf, water melon, pizza, or another real life example. Then explain them the concept of fraction, denominator and numerator.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Animal Sound

<https://youtu.be/Q3sV9FudJCQ?si=HXuHNcgbu1Rt-i5s> (3:55)

Teacher will ask the students questions like:

1. Which animal sound you frequently listen?
2. Which animal sound you like and dislike the most?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 16: FRACTIONS PROPER/IMPROPER

Objective: Students will be able to understand characteristics of proper fraction.

- Understand characteristics of improper fraction.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following videos. (Show the videos twice)
<https://www.youtube.com/watch?v=bISQtH8lxsA> (4:05)
<https://www.youtube.com/watch?v=KEmCZGbd4R8> (3:37)

Activity

- Ask the students to open worksheets 16 A, 16 B and 16 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- https://www.youtube.com/watch?v=VxpbMg_WASs (1:34)

Formative Assessment

- Remind students that when comparing fractions, they should consider both the numerator and denominator.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 16: COMMA

Objective: Students will be able to identify the uses of commas.
Separate the words in a sentences by using comma.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos.
- <https://youtu.be/4YuETG5CTno?si=8K-2WLvysfWXN8CK> (2:34)
- <https://youtu.be/IOOvyc844PE?si=fXJovZLNheYwIIRX> (1:45)

Activity

- Ask the students to open worksheets 16 A ,16 B and 16 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video 2 or 3 times)
- <https://youtu.be/iWVHbN26z9A?si=oe1hQpOGrMpsIORa> (1:07)

Formative Assessment

- Will assess students by playing the comma quiz:
- <https://youtu.be/GRG9jxZRPGU?si=ccL4FBzT1GLYli26> (4:52)

Lesson Completed on : _____

Signature: _____

Day 04

MY TIME
WHY TIME

کہانی: کالا بھوت

اُستاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "کالا بھوت" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 8: PLANT GERMINATION

Objective: Students will be able to recall parts of plant. Describe the structure of flower. Describe the structure of seed and demonstrate its germination.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
- <https://youtu.be/X6TLFZUC9gl?si=-6s8HlymoEOvBbrx> (2:30)
- <https://youtu.be/TE6xptjgNR0?si=2HzdxMGqo9L2Pzpb> (5:04)

Activity

- Ask the students to open worksheets 8 A, 8 B, 8 C and 8 D.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos. (Play the video twice).
- https://youtu.be/nrz3WM3x_HA?si=ZUD9MoF0uo6HLCU0 (3:19)
- <https://youtu.be/cRhGOdqWllo?si=7jnrtW-gSpv6em0x> (2:12)

Formative Assessment

- Will perform the practical in front of students with a glass jar, lump of cotton, beans/chickpeas for the activity and put the jar in the class for germination activity observation.

Lesson Completed on : _____

Signature: _____

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

3 rd MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Verified by (Name):_____ . Signature:_____ . Date:_____ Next Page>																	

3rd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

2 nd MONTH ATTENDANCE SHEET																	
S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

3rd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	
Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>																	

9th WEEK



MY TIME WHY TIME

Perseverance

INSTRUCTION FOR THE TEACHER

Videos

Show the following video

Links:

<https://www.youtube.com/watch?v=80EUzy6zOeM> (5:21)

Discussion

Then ask the following question to generate a discussion?

1. Why is it important to keep trying even when something is hard?
2. How do you feel when you achieve something after working hard for it?
3. What are some strategies you use when you feel like giving up?
4. How can learning from mistakes help you persevere?
5. Can you share a time when you faced a difficult challenge but didn't give up?

Play the video from the "Values" folder on the given USB

LESSON PLAN 17: MAKING SENTENCE

Objective: Students will be able to learn to make simple sentences.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play the video twice)
https://youtu.be/DuubQG3gFb8?si=osVdWZBfR4_y0hec (5:12)

Activity

- Ask the students to open worksheets 17 A ,17 B and 17 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video (Play the video twice)
- <https://youtu.be/Qh7hCqyfaPs?si=nxQ6DexxrXkfHwnC> (2:27)

Formative Assessment

Will assess students by playing scramble quiz: <https://youtu.be/TJ-2Q7LivZw?si=FfhzsTz1QU5cDj4b> (2:44).

Lesson Completed on : _____

Signature: _____

سبق نمبر 17 فعل ماضی، فعل حال، فعل مستقبل پلان 1

مقاصد :

- ☆ طلباء فعل کی اقسام جان سکیں گے۔
- ☆ فعل حال، ماضی، مستقبل کی پہچان کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/RSnpXvggphk?feature=shared>

طلباء کو فعل کی تعریف دہراتے ہوئے بتایا جائے گا کہ فعل: کسی کام کے کرنے یا ہونے کو کہتے ہیں۔ جیسے کھانا، پینا، اٹھنا، سونا وغیرہ

فعل کی تین اقسام ہیں: فعل حال، فعل ماضی، فعل مستقبل

فعل حال: جو کام موجودہ زمانہ میں ہو۔ جیسے: وہ کھا رہا ہے، ہم جا رہے ہیں۔

فعل ماضی: جو کام گزرا زمانہ میں ہو۔ جیسے: میں کھانا کھا رہا تھا، ہم جا رہے تھے۔ فعل مستقبل: جو کام آنے والے زمانہ میں ہو۔ جیسے: ہم آئیں گے، میں اسکول جاؤں گا۔

سرگرمی نمبر 02:

طلباء کو عنوان کے مطابق ویڈیو دکھائی جائے گی۔

بعد ازاں ورک شیٹ حل کرائی جائے گی۔

ورک شیٹ نمبر 17A, 17B

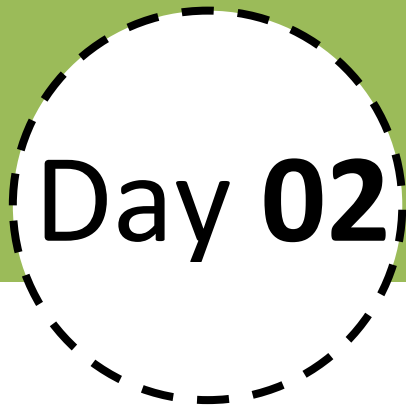
اختتامی سرگرمی:

طلباء سے فعل حال، ماضی، مستقبل کے جملے بنوائیں یا

چند جملے بورڈ پر تحریر کریں اور بچوں سے فعل حال، ماضی اور مستقبل کے جملے الگ کروائیں۔

جائزہ:

عنوان کی پہچان ہو گئی ہے۔ طلباء نے اپنا کام سمجھ کے کر لیا ہے۔



MY TIME WHY TIME

Diagraphs

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=d4PKjUFyyoM&t=643s> (23:10)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 18 فعل حال، ماضی، مستقبل پلان 2

مقاصد :

- ☆ طلباء کو فعل حال، فعل ماضی، فعل مستقبل کی پہچان کروانا
- ☆ فعل حال، ماضی، مستقبل کا درست استعمال کرنا۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو گزشتہ روز پڑھائے جانے والے عنوان کی دہرائی کروائی جائے گی۔ ان سے فعل حال، ماضی، مستقبل کی تعریف پوچھی جائے گی۔ ان کی مثالیں بذریعہ تصاویر پوچھی جائیں گی۔

سرگرمی نمبر 02:

طلباء کو دہرائی کے طور پر ویڈیو دکھائی جائے گی۔ عنوان کے مطابق تمام تفصیل طلباء دیکھ کر بچے فعل حال، مستقبل، ماضی کی پہچان اور ان کا درست استعمال کرنے کے قابل ہو جائیں گے اور ورک شیٹ بآسانی حل کر سکیں گے۔

ورک شیٹ نمبر 18A, 18B

اختتامی سرگرمی:

طلباء سے پہلے گزشتہ روز پڑھائے جانے والے عنوان کے مطابق ان کی ذہنی صلاحیت کو جاننے کے لیے چھوٹے چھوٹے سوالات پوچھیں۔

جائزہ:

ورک شیٹ کا کام از خود کرنے کے قابل ہو گئے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 17: DECIMALS (10)

Objective: Students will be able to Identify decimals and units as an alternative representation of fractions. Understand about decimal numbers with denominator 10.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following videos. (Show the video twice)
- <https://www.youtube.com/watch?v=3UDQjMZNbew> (7:01)
- <https://www.youtube.com/watch?v=9frz4ODJUc0> (5:20)

Activity

- Ask the students to open worksheets 17 A and 17 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
<https://www.youtube.com/watch?v=fxCXHQBUidU> (3:23)

Formative Assessment

Teacher can reinforce the topic by making students practice decimal place value.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Riddle Time

https://youtu.be/hB8YOFsvtms?si=Lf716urqjLdSh_H (8:26)

Teacher will ask the students questions like:

1. Can you see the stars at the day time?
2. Do like solving riddles?
3. What does riddle means?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 18: DECIMALS (100)

Objective: Students will be able to understand decimal place value up to hundredths. Recognize the relationship between decimals and fractions.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Show the video twice)
- <https://www.youtube.com/watch?v=9frz4ODJUc0> (5:20)

Activity

- Ask the students to open worksheets 18 A and 18 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- <https://youtu.be/WV5VY76Pf5U?si=2ZM2uc34ocCA0L3v> (3:20)

Formative Assessment

- Provide real-life examples where decimals (100) are used (e.g., money, measurements).

Lesson Completed on : _____

Signature: _____

LESSON PLAN 18: COMPREHENSION-I

Objective: Students will be able to read the passage. Comprehend the passage

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://youtu.be/rOA4RYhynWY?si=YG3mWfAili4BBq9N> (5:15)

Activity

- Ask the students to open worksheets 18 A, 18 A1 and 18 A2.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

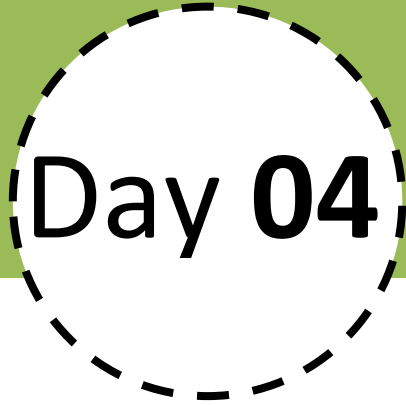
- Play the video.
<https://youtu.be/5n9V2NR-gqk?si=jhhCLur6meDP9i4E> (3:15)

Formative Assessment

- Will assess students by solving the worksheet 18 A, 18 A1 and 18 A2.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: میں کون ہوں

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "میں کون ہوں" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھئے۔

LESSON PLAN 9: MATTER AND ITS STATES

Objective: Students will be able to understand about matter. differentiate between 3 states of matter.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
- <https://youtu.be/Rrd-UnU5ijM?si=zdEcQXkPqNEtNXcD> (5:11)
- <https://youtu.be/JQ4WduVp9k4?si=r1OnHdHFt4eFn2HL> (3:12)

Activity

- Ask the students to open worksheets 9 A, 9 B ,9 C 9 D, 9 E and 9 F.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
<https://youtu.be/3IW8E1YR0kE?si=z8uQG6fJWGHsVcwu> (2:38)
<https://youtu.be/KeAGc1XAS-8?si=0SHJm49NFxSPH1t8> (1:38)

Formative Assessment

Can ask questions like:

- 1: What is water?
- 2: Name few solid things they see around them?
- 3: Which matter is found in the balloon?

Will play the following quiz video to assess the students.

<https://youtu.be/oXFTdBLC-xg?si=cijle31Rwmi-> (4:33)

Lesson Completed on : _____

Signature: _____

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

10th WEEK

Day 01

MY TIME WHY TIME

Forgiveness

INSTRUCTIONS FOR THE TEACHER

Videos

Show the following videos

Links:

<https://www.youtube.com/watch?v=AbRAJfgLwoc> (3:30)

<https://www.youtube.com/watch?v=LhQ1cDH3bSY> (1:53)

Discussion

Then ask the following question to generate a discussion?

1. What does it mean to forgive someone?
2. How can you forgive someone?
3. Why is it important to forgive others?
4. How can forgiving someone help them feel better?
5. What should you do if you hurt someone and want their forgiveness?

Play the video from the "Values" folder on the given USB

LESSON PLAN 19: COMPREHENSION-II

Objective: Students will be able to read the passage. Comprehend the passage.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play the video twice)
<https://youtu.be/cLQM4KeG9cE?si=UZpxdkztu6yxyvAv> (4:29)

Activity

- Ask the students to open worksheets 19 A, 19 A1, 19 B and 19 B1.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the video twice:
<https://youtu.be/5n9V2NR-gqk?si=jhhCLur6meDP9i4E> (3:15)

Formative Assessment

- Worksheets 19 A, 19 A1, 19 B and 19 B1 will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

سبق نمبر 19 واحد جمع

مقاصد :

- * طلباء کو واحد جمع کا تعارف کروانا۔
- * واحد جمع کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

سبق کی ابتدا میں طلباء کو یہ ویڈیو دکھائی جائے: <https://youtu.be/GDLRreyMWBg?si=MVXnCVbkEdn75Z72>
استاد طلباء کو واحد جمع کی تعریف سمجھائے گی۔

تعریف: وہ اسم جو ایک چیز کے لئے بولا جائے واحد کہلاتا ہے۔ مثالیں: جوتا، کمرہ، انڈہ، وغیرہ
وہ اسم جو ایک سے زیادہ چیزوں کے لئے بولا جائے جمع کہلاتا ہے۔ مثالیں: جوتے، کمرے، انڈے وغیرہ
سبق کو پڑھانے کے دوران طلباء سے بھی مثالیں پوچھیں۔

سرگرمی نمبر 02:

طلباء کو واحد جمع کی پہچان کرواتے ہوئے ورک شیٹ حل کرنے کو دی جائے گی۔
استاد کی رہنمائی کے بعد بچے اپنا کام بہتر طور پر کر سکیں گے۔

ورک شیٹ نمبر 19A, 19B

اختتامی سرگرمی:

طلباء کو واحد جمع کے فلش کارڈ دکھائے جائیں گے اور طلباء کو انفرادی طور پر واحد کے جمع اور جمع کے واحد پوچھے جائیں گے۔

جائزہ:

واحد جمع کی پہچان کر کے ان کا درست استعمال کر سکتے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

Day 02

MY TIME WHY TIME

Homophones

"Unlock the magic of reading with the power of phonics!"

<https://www.youtube.com/watch?v=f9fy4NREF-E> (4:38)

<https://www.youtube.com/watch?v=wthpx6s00Po> (3:45)

https://www.youtube.com/watch?v=SazUsM_1EvI (3:33)

https://www.youtube.com/watch?v=g6_X1Y1gvnM (3:45)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 20 واحد جمع کا درست استعمال۔

مقاصد :

- ☆ واحد جمع کے بنیادی تصورات سمجھانا۔
- ☆ واحد جمع کا جملوں میں درست استعمال کروانا۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء سے گزشتہ روز پڑھائی جانے والی واحد جمع کی تعریف کے بارے میں پوچھ کر آغاز کیا جائے گا۔ مزید بہتر پہچان کروانے کے لیے طلباء کو واحد جمع کی دلچسپ 3 منٹ کی ویڈیو دکھائی جائے گی جس سے بچوں میں سیکھنے کا عمل تیز ہو گا۔ ویڈیو میں انہوں نے کیا سیکھا وہ پوچھا جائے گا۔

سرگرمی نمبر 02:

طلباء کو واحد جمع کی پہچان و استعمال سکھانے کے بعد ورک شیٹ حل کروائی جائے گی۔ اس دوران طلباء کو استاد کی خاص رہنمائی حاصل رہے گی۔

ورک شیٹ نمبر 20A, 20B

اختتامی سرگرمی:

اب تک طلباء کے سیکھنے کے مراحل کو مد نظر رکھتے ہوئے واحد جمع کی مختلف مثالیں پوچھی جائیں گی۔ اور ساتھ ہی ان کی اصلاح کی جائے گی۔

جائزہ:

ورک شیٹ کا کام سمجھ کر خود سے کرنے کے قابل ہو گئے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 19: MEASUREMENT- I

Objective: Students will be able to understand the fundamental concept of measurement. Recognize and compare the attributes of length.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following videos. (Show the video twice)
<https://www.youtube.com/watch?v=-Op2RD0VnR0> (4:32)
<https://www.youtube.com/watch?v=ggNcDtUhqg8> (4:21)

Activity

- Ask the students to open worksheets 19 A and 19 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- https://www.youtube.com/watch?v=X_97AO2SkGU (3:02)

Formative Assessment

Use objects of classroom and objects inside students' bags for teaching them to how to calculate their length.

Lesson Completed on : _____

Signature: _____

Day 03

MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

50 things I should know:

(<https://youtu.be/SuerEFQVeuE?si=w7GLaLic6wzJSGnt>) (9:25)

Teacher will ask students the questions like:

1. How many alphabets are there?
2. What does water turn into when it boils?
3. Which is the highest mountain in the world?
4. Which animal is called the king of the jungle?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 20: MEASUREMENT- II

Objective: Students will be able to understand the fundamental concept of measurement.

- Compare the weights of different objects.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Show the video twice if required)
<https://www.youtube.com/watch?app=desktop&v=ss4TEb1ro6s> (5:56)

Activity

- Ask the students to open worksheets 20 A and 20 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- <https://www.youtube.com/watch?v=IQUMIHccING> (1:43)

Formative Assessment

- Use real life examples of weight to teach students about weight and volume.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 20: "WH" QUESTION WORDS

Objective: Students will be able to understand the use of "Wh" words (What, where, when, where, why, how). Complete questions with accuracy.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play the video twice)
<https://youtu.be/PUyOzCZ9XJE?si=iBjY8xW6Yawnyn34> (3:17)

Activity

- Ask the students to open worksheets 20 A, 20 B and 20 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the videos twice.
https://youtu.be/vXWK1-L41f0?si=HVFUvsXDIWf_FvqA (1:39)
https://youtu.be/uN3ForZnRWE?si=3fNB4yV_xua_yc2V (1:48)

Formative Assessment

Will assess students by playing "WH" quiz: <https://youtu.be/qYFibaBoI6w?si=aHazBIIP4BHv3I5A> (6:01)

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: بڑے ہو کر

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "بڑے ہو کر" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھئے۔

LESSON PLAN 10: EARTH STRUCTURE

Objective: Students will be able to understand the importance of oral hygiene for maintaining healthy teeth.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
<https://youtu.be/eXiVGEEPQ6c?si=MTw2KlyQ3kf9HAUG> (3:12)
<https://youtu.be/hi2oamo4DGY?si=8D5TUXRWxYjdHMld> (1:32)

Activity

- Ask the students to open worksheets 10 A ,10 B and 10 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
- <https://youtu.be/oTJ3i4NNyFY?si=i7HSjwfOgoR5Rudo> (2:20)

Formative Assessment

Ask students to open worksheet 10 C to draw the structure of the earth with the help of the given video link: https://youtu.be/9pwZF2vT2-M?si=ej_AP0JdEjY8TGYM (8:11)

Lesson Completed on : _____

Signature: _____

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

11th WEEK



MY TIME WHY TIME

Resilience

INSTRUCTIONS FOR THE TEACHER

Videos

Show the following video

Links:

<https://www.youtube.com/watch?v=9w8p0eXGCFI> (6:01)

Discussion

Then ask the following question to generate a discussion?

1. What does it mean to be resilient?
2. Why is it important to bounce back from difficult situations?
3. How can learning from mistakes help you become more resilient?
4. What can you do to stay calm and focused during stressful times?
5. How does asking for help from others contribute to resilience?

Play the video from the "Values" folder on the given USB

LESSON PLAN 21: PICTURE STORY-I

Objective: Students will be able to understand what they see. Demonstrate their ideas and thoughts.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://youtu.be/Jlw3BAYUclU?si=9TYvCK-6ZFapgEV-> (3:27)

Activity

- Ask the students to open worksheet 21 A.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the video twice.
- <https://youtu.be/m3WHmmYTheE?si=zA1XTe598ab6dFL9> (2:24)

Formative Assessment

- Assess students by creating and telling their own story in their own words to express their thoughts and imagination.

Lesson Completed on : _____

Signature: _____

سبق نمبر 21 خبریہ جملے۔

مقاصد :

- ☆ خبریہ جملوں کی پہچان کر سکیں گے۔
- ☆ طلباء خود سے جملے بنانا سیکھ سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتداء میں یہ ویڈیو دکھائی جائے:

طلباء کو خبریہ جملوں کا تعارف اور پہچان کروائیں۔

تعریف: وہ جملے ہوتے ہیں جو کوئی بات، واقعہ یا معلومات فراہم کرتے ہیں۔ ان جملوں کے آخر میں ختمیہ نشان آتا ہے۔

مثالیں: علی اسکول جا رہا ہے۔

آج موسم بہت اچھا ہے۔ وغیرہ

سرگرمی نمبر 02:

طلباء کو استفہامیہ اور خبریہ جملے بورڈ پر لکھ کر دیں۔ انہیں دونوں میں فرق بتائیں۔ ان سے مثالیں پوچھیں۔

بعد ازاں انہیں ورک شیٹ حل کرائی جائے گی۔

ورک شیٹ نمبر 21A, 21B

اختتامی سرگرمی:

طلباء سے خبریہ اور استفہامیہ جملوں کے درمیان فرق پوچھا جائے گا۔ مثالیں پوچھی جائیں گی۔

اس طرح طلباء کو پرکھا جاسکے گا کہ انہیں دونوں عنوانات کی سمجھ آچکی ہے۔

چاکرہ:

استفہامیہ اور خبریہ جملوں کی پہچان کرتے ہوئے ورک شیٹ حل کرنے کے قابل ہو چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:



MY TIME WHY TIME

Blends

"Unlock the magic of reading with the power of phonics!"

Links:

<https://www.youtube.com/watch?v=pQgJnpE7IL8> (2:06)

<https://www.youtube.com/watch?v=QZ1Uu2MRXTY> (2:06)

<https://www.youtube.com/watch?v=54tbiF3gqhg> (3:17)

<https://www.youtube.com/watch?v=AH5Yxh0vLHw> (17:42)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 22 مکالمہ نویسی تعارف و پہچان

مقاصد :

- ☆ مکالمہ نویسی کا مفہوم جان سکیں گے
- ☆ مکالمہ لکھنے کا طریقہ جان سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتداء میں یہ ویڈیو دکھائی جائے: https://youtu.be/qdZpzmAflb0?si=RcRZU6fTTAd3_oHz

طلباء کو آسان الفاظ میں مکالمہ نویسی کی تعارف کروایا جائے گا۔

مکالمہ دو یادوں سے زیادہ ادیبوں کے درمیان بات چیت کو کہتے ہیں۔ یہ زبانی بھی ہوتا ہے اور تحریری بھی ہوتا ہے۔ مزید تفصیل سمجھانے کے لیے ویڈیو دکھائیے۔

سرگرمی نمبر 02:

طلباء کو ویڈیو دکھانے کے بعد ان سے مکالمہ کا مطلب پوچھا جائے گا۔

بعد ازاں طلباء سے بذریعہ ورک شیٹ مکالمہ تحریر کروایا جائے گا۔ اس دوران طلباء کو خاص رہنمائی حاصل رہے گی۔

ورک شیٹ نمبر 22A, 22B

اختتامی سرگرمی:

طلباء کو مکالمہ کے عنوان کی بات چیت پوچھی جائے گی۔ ویڈیو سے متعلق سوال پوچھیں جس سے آپ اندازہ لگا سکتے ہیں کہ بچے کس حد تک سیکھ چکے ہیں۔

جائزہ:

طلباء کو مکالمہ کا مطلب سمجھ اچکا ہے۔ اور وہ مکالمہ تحریر کرنے کے قابل ہو چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 21: TIME (QUARTER HALF)

Objective: Students will be able to understand time; focus on half past, quarter to, quarter after. Learn time from Analog and digital clock.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video. (Play the video twice)
- <https://www.youtube.com/watch?v=PDgdBtUBed4> (3:06)
-

Activity

- Ask the students to open worksheets 21 A, 21 B and 21 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
<https://www.youtube.com/watch?v=h6RNkQ7IU8Y> (6:24)

Formative Assessment

- Show hour and minute hands of analog clock to students give them concept of quarter to, quarter past and half past.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Food

[https://youtu.be/rOgKqKVL2PM?si=-](https://youtu.be/rOgKqKVL2PM?si=-WeoTIdaFzQm7t0y)

[WeoTIdaFzQm7t0y](https://youtu.be/rOgKqKVL2PM?si=-WeoTIdaFzQm7t0y) (2:19)

([https://youtu.be/OPbkARw7Aj0?si=Ht](https://youtu.be/OPbkARw7Aj0?si=Htu0rkhz9umY12M)

[u0rkhz9umY12M](https://youtu.be/OPbkARw7Aj0?si=Htu0rkhz9umY12M) (5:39)

Teacher will ask students questions like:

1. What is their favorite food?
2. Which food they like shown in the video?
3. Do you like games like these?
4. Would you like to play more guessing games?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 22: GEOMETRY (2D AND 3D)

Objective: Students will be able to learn 2D and 3D objects.

- Differentiate between 2D and 3D objects.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
- https://www.youtube.com/watch?v=gk_u1xr7jQg (8:13)

Activity

- Ask the students to open worksheets 22 A , 22 B and 22 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- <https://www.youtube.com/watch?v=guNdJ5MtX1A> (3:31)

Formative Assessment

- Use 2D and 3D objects in class available in class.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 22: PICTURE STORY- II

Objective: Students will be able to observe the picture. Describe the picture with the help of word bank.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://youtu.be/SX8wQuOSINU?si=TZLVjdp0Hvd7IraF> (7:25)

Activity

- Ask the students to open worksheet 22 A.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

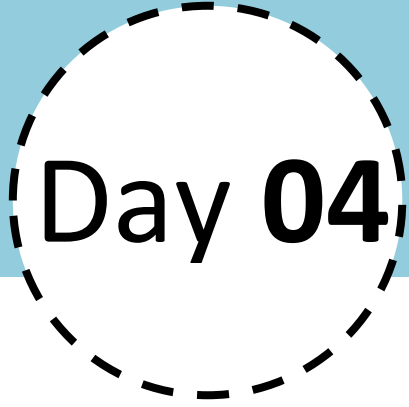
- Play the following video.
- <https://youtu.be/m3WHmmYTHeE?si=zA1XTe598ab6dFL9> (2:24)

Formative Assessment

- Assess students by their worksheet. Ask students to come forward one by one and recall any vocabulary word from the video and write it on the board.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: کون

استاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "کون" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 11: WEATHER

Objective: Students will be able to differentiate between weather and seasons. Identify various types of weather.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play a video twice if required)
<https://youtu.be/LBlzDpAixEs?si=d1JfhrReZE9n0zS3> (3:36)
<https://youtu.be/oweZy15TSQE?si=Zfi52zUA0vP0mkTO> (2:34)

Activity

- Ask the students to open worksheets 11 A, 11 B ,11 C, 11 D and 11 E.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos. (Play the video twice).
<https://youtu.be/9W5Czli7Zk8?si=m6f-QJnrMMZQn7vP> (1:28)
https://youtu.be/kAemfCkm43U?si=5_Zh1ilgVI5OKX-0 (2:27)

Formative Assessment

Ask them to draw the weather they saw and like from the video on worksheet number 11 E.

Lesson Completed on : _____

Signature: _____

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>									

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

12th WEEK

Day 01

MY TIME WHY TIME

Gratitude

INSTRUCTION FOR THE TEACHER

Videos

Show the following video

Links:

<https://www.youtube.com/watch?v=2KcXHO4v7F0> (5:12)

Discussion

Then ask the following question to generate a discussion?

1. What does it mean to be grateful?
2. How do you express gratitude and how does it make you feel?
3. What are some things you feel thankful for in your life?
4. How can being grateful
5. help you have a positive attitude?
6. What are some ways you can remind yourself to be thankful every day?

Play the video from the "Values" folder on the given USB

LESSON PLAN 23: STORY WRITING

Objective: Students will be able to define the story. Explain the characteristics of the story.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- <https://youtu.be/cYqmNO6gr2Y?si=DpSoPjHBhzsvC3w4> (2:34)

Activity

- Ask the students to open worksheets 23 A and 23 A1.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- https://youtu.be/_nePjWXecQ?si=E88CK3H7FgKUzXVI (2:38)

Formative Assessment

Will assess students by their worksheets, check and discuss the main points of the story

Lesson Completed on : _____

Signature: _____

سبق نمبر 23 مکالمہ نویسی مشق

مقاصد :

- ☆ طلباء مکالمہ نویسی کے بارے میں جان سکیں گے۔
- ☆ طلباء مکالمہ تحریر کرنے کے قابل ہو سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو گزشتہ روز دکھائی جانے والی ویڈیو کے بارے میں پوچھتے ہوئے آغاز کیا جائے گا۔
مکالمہ کی تعریف پوچھی جائے گی۔ یاد دہانوں کو ایک عنوان پر بات چیت کرواتے ہوئے مکالمہ کرائیں۔

سرگرمی نمبر 02:

طلباء کو مکالمہ لکھنے کے اصول اور طریقہ آسان الفاظ میں سمجھایا جائے گا۔
ورک شیٹ پر دیے گئے عنوان کی وضاحت کریں اور پھر طلباء سے مکالمہ کا کام تحریری طور پر کرائیں۔

ورک شیٹ نمبر 23A, 23B

اختتامی سرگرمی:

طلباء سے ورک شیٹ پر ان کا تحریر کیا ہوا کام پوری جماعت کے سامنے پڑھوائیں۔

جائزہ:

مکالمہ نویسی کا کام ورک شیٹ پر کروادیا گیا ہے۔

دستخط

سبق مکمل ہونے کی تاریخ:



MY TIME WHY TIME

Fun Time

"Unlock the magic of reading with the power of phonics!"

Links:

https://www.youtube.com/watch?v=0uK65qs_kOs (3:21)

<https://www.youtube.com/watch?v=bVCKj0T9-gc> (3:07)

https://www.youtube.com/watch?v=h_Tg_pzh3Q0 (3:11)

<https://www.youtube.com/watch?v=nMfcuu00jro> (3:20)

<https://www.youtube.com/watch?v=RugNDaNLODY> (3:26)

INSTRUCTIONS

The teacher will play each video and let the students read/sing along with the video.

After playing each video, the teacher will ask a few students what they learned from the video.

Some videos may be a little less or a little more than 20 minutes. Be flexible!

Play the video from the "Phonics" folder on the given USB

سبق نمبر 24 تفہیم

مقاصد :

- ☆ تفہیم کا مفہوم جان سکیں گے۔
- ☆ سوالات کے جوابات تحریر کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

سرگرمی نمبر 01:

طلباء کو سبق کی ابتدا میں یہ ویڈیو دکھائی جائے: <https://youtu.be/yg440nDvBqs?si=f0kLMh0Hub0Q7HS3>

طلباء کو تفہیم کے مفہوم سے آگاہ کیا جائے گا اور تفہیمی سوالات حل کرنے کا طریقہ بتایا جائے گا۔

سرگرمی نمبر 02:

تفہیم سے متعلق ویڈیو دکھائیے۔

ویڈیو دکھانے کے بعد طلباء سے ویڈیو سے متعلق سوال جواب کریں۔
ورک شیٹ کی عبارت کو پڑھ کر سنائیں اور زبانی سوال کے جواب حل کروائیں۔

اختتامی سرگرمی:

ورک شیٹ طلباء کو دیں اور ان کی رہنمائی کرتے ہوئے عبارت پڑھ کر سنائیں
سوال کے جوابات کا کام تحریری طور پر کروایا جائے گا۔

ورک شیٹ نمبر 24A, 24B

چانزہ:

تفہیم کو سمجھتے ہوئے سوالات کے جوابات تحریر کر چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 23: GEOMETRY (3D) VERTICES, FACES, AND EDGES.

Objective: Students will be able to learn basic properties of 3D shapes: vertices, faces, and edges.

- Identify and count vertices, faces, and edges in common 3D shapes.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following video.
- https://www.youtube.com/watch?v=gk_u1xr7jQg (8:13)

Activity

- Ask the students to open worksheets 23 A and 23 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
- <https://www.youtube.com/watch?v=zPZegz690Mg> (3:34)

Formative Assessment

- Use 3D objects in classroom to teach them edges, vertices and faces.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

QUIZ TIME

INSTRUCTION FOR THE TEACHER

Link:

Opposites

<https://youtu.be/oyXhxX1JPJk?si=DnESnfpfM9LDZ8TC> (9:38)

Teacher will ask students questions like:

Name any two things which are opposite of each other in their classroom?

ENERGIZER (BETWEEN LESSONS)

Note: The Teacher should select an energizer from the table given in the beginning of teacher's diary.

Play the video from the "Energizer" folder on the given USB

LESSON PLAN 24: MEASUREMENT

Objective: Students will be able to understand the concepts of area and perimeter.

- Differentiate between area and perimeter.
- Measure and calculate area and perimeter.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play the following videos.
- <https://www.youtube.com/watch?v=MTSlKifo4js> (6:11)
- https://www.youtube.com/watch?v=8cz_IB65pZM (8:57)
-

Activity

- Ask the students to open worksheets 24 A and 24 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Play the following video.
<https://www.youtube.com/watch?v=Tpy09HOkHyI> (1:57)

Formative Assessment

Use visual aids like square tiles, graph paper, or cut-out shapes to help students understand the difference between area and perimeter.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 24: DRAW AND WRITE (STORY)

Objective: Students will be able to imagine and draw their own picture. Give words to their own imagination.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video.
- https://youtu.be/9WRD4iX8sLA?si=hBY5GCZ19oh_zvY7 (8:40)

Activity

- Ask the students to open worksheets 24 A and 24 A1.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

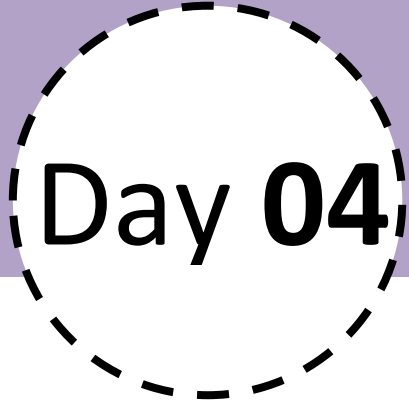
Ask students to show their pictures and read aloud their stories so everyone can share their idea with their fellows and enjoy the lesson by telling stories.

Formative Assessment

- Will assess students by “read aloud” activity.

Lesson Completed on : _____

Signature: _____



MY TIME WHY TIME

کہانی: بات سے بات

اُستاد کے لیے ہدایات

استاد بچوں کو USB میں موجود اردو کہانیوں کے فولڈر سے کہانی "بات سے بات" دکھائے اور ویڈیو کے آخر میں کیئے گئے سوالات بچوں سے پوچھے۔

LESSON PLAN 12: GLOBAL WARMING

Objective: Students will be able to describe the greenhouse effect and global warming.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
- https://youtu.be/G9t__9Tmwv4?si=fLvftGceRBTVMpsB (5:55)
- <https://youtu.be/ICuCXZc4w8?si=sH4JW46eEJnDbHcQ> (3:36)

Activity

- Ask the students to open worksheets 12 A and 12 B.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice).
- <https://youtu.be/CMegMdfXLDs?si=ljXoXiVcq9KpykZU> (3:07)

Formative Assessment

Ask students to share their views about global warming.

Ask questions like:

- What do you understand by the word Global warming?
- What is greenhouse effect?
- What is the cause of Global Warming?

Lesson Completed on : _____

Signature: _____.

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 23	Science Lesson 12	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 23	Science Lesson 12	COMMENTS
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									
26.									
27.									
28.									
29.									
30.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="text-align: right;">Next Page></div>									

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 23	Science Lesson 12	COMMENTS
31.									
32.									
33.									
34.									
35.									
36.									
37.									
38.									
39.									
40.									
41.									
42.									
43.									
44.									
45.									
Verified by (Name): _____ . Signature: _____ . Date: _____ <div style="float: right;">Next Page></div>									

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

Teacher's Diary

RLCP - II



REMEDIAL LEARNING CAMP PROGRAMME